

**History-** *The Vikings Who were they and how did they come to reign? Who was Alfred the great and what did he do/ rule? How to use historical resources to find information.*

**Geography** *What countries and cities do we know already? Where are they in the UK? Can we use and make maps? What physical features do we have around our area?*

**PE Badminton-** *To learn how to pass and serve in Badminton. To learn how to score and use tactic to win a game.*

**Multi skills-** *throwing, catching, hitting and scoring skills in different sports.*

**Year 4** *residential OAA and water skills.*

**Outdoor learning** *Year 3 - We will be exploring woodland ecosystems, introducing different knots, constructing shelters, tree surveys and natural materials engineering.*

*Year 4 - We will be exploring forest ecology, discussing campfire safety, local outdoor history and biodiversity surveys.*

**Music** *Using the programme Sing-Up we will learn different clapping patterns and form our own rap, Latin dance music using classroom percussion. Then review a classical and modern composition. We will also be learning and practicing carols ready for the Christmas carols concert.*

**Computing** *understanding computer networks including the internet, WW and opportunities they offer for communication and collaboration.*

**Art** *To study and paint in the style of Frank Bowling.*

## Term 1 & 2 2026 - 2027

### Oak class

### Coast to Coast



#### Science- Animals including Humans

- Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat
- Identify that humans and some other animals have skeletons and muscles for support, protection and movement To use scientific skills to plan, measure and conclude experiments.
- To know how the digestive system of humans works, food chains and the job of different types of teeth.

**RE** *We will be thinking about what Christians Learn from the creation story? We will discuss what Christians do as they believe in God and describe why Christians might pray to God. Also, what is the trinity and why is it important to Christians.*

**French** *Year 3 introduction to French, learning greetings and numbers. Year 4 building on previous learning, numbers, families and stories in French.*

#### Maths

*We will continue to work on our fluency of number facts, build on our times table knowledge reason and problem solve. We will be focusing on addition and subtraction across the tens as well as numbers to a 10,000 recognising the place value of each digit in 4-digit numbers and beyond.*

**English** *We will continue to work on joining our handwriting in a cursive way that is the correct size and formation.*

**Reading-** *We will work on our reading skills using decoding and then use these to answer comprehension questions using a range of texts. We will compare text in detail and use in our own writing. Class book: The BFG*

**SPAG-** *Year - 3 To identify and sort nouns and use prefixes and understand the meaning of these words.*

*Year 4 – Identify and sort nouns, e and es on word endings and plural word endings.*

**Writing-** *We will be focusing on developing confidence when exploring stories. Through our class texts Flotsam by David Wiensner and Riddle of the Runes by Januna Ramirez, children will create a range of written outcomes including postcards, setting description, non-chronological reports, letters, character descriptions and instructions. We will continue to expand our use of vocabulary and develop correct grammar and punctuation.*

**Wellbeing: My feelings and relationships.** *We will discuss and reflect on how we feel in different situations and how we can guide these feelings as well as how others might feel.*