

PERSONAL, SOCIAL AND EMOTIONAL

I can talk about feelings
I can choose what I need to complete a goal (short term)
I am starting to follow instructions
I can identify a range of different feelings
I can keep on trying when I find something difficult
I am starting to sit and listen more consistently during adult focus time
I can follow simple instructions

UNDERSTANDING THE WORLD

I can talk about the different jobs people do
I can name some members of my family and talk about them
I can talk about myself and some of the ways I have changed
I can talk about changes that have happened to me throughout my life
I can talk about my family and people in the community and their roles
I am becoming more aware of the past linked to myself and my family and how it has changed
I can talk about what I can see in pictures of the past

EXPRESSIVE ARTS & DESIGN

I can start to join materials together
I can explore art materials and colour mixing freely
I can develop my own ideas for art
I can develop my own ideas for art and start to talk about them
I can start to develop my own stories linked to what I know through role & small world play I can use various tools for artwork and design e.g. playdough tools
I can select my own art and design materials to create with
I can tell others what my artwork is and signal key parts
I am starting to recreate familiar stories

Beech Class
2026/2027
Mrs Ellin & Mrs Field

Term 1: My Life Story Term 2: Festivals and Celebrations



PHYSICAL DEVELOPMENT

I can climb stairs using alternate feet
I can develop movement
I can work with others to manage large items
I show a preference for a dominant hand with a comfortable pencil grip
I can draw a picture
I can use lots of different ways of moving
I can climb over, under and through obstacles
I can show good pencil control when mark making and drawing
I can use cutlery and other one handed equipment

COMMUNICATION AND LANGUAGE

I can follow a one or two part instruction
I enjoy joining in at group times and story times
I can talk to others and take it in turns to speak
I can demonstrate good listening behaviours
I can follow simple instructions (with two or more parts) reliably
I engage in story times
I like to join in with familiar songs and rhymes

NUMBERS

I can show numbers to 5 using concrete resources
I can match numeral and quantity to 5
I can say one number name for each item
I can quickly say how many there are (up to 3)
I can solve some simple problems with numbers to 5
I can count to 5 using different mathematical resources
I can match a numeral and quantity to 5
I can quickly say how many there are (up to 3) in different arrangements
I can start to show how numbers can be made up

LITERACY

I can write some letters from my name
I can orally segment single sound CVC words e.g. c-a-t
I can say the initial sounds in most words
I can write some initial sounds
I can write my own name
I can write some lower case letters correctly
I can write some upper case letters that I know
I can identify known letters to match initial sounds (Chapter 2)
I can match Chapter 2 letters and sounds
I can write CVC words and labels e.g. c-a-t
I can write simple labels
I can start to write simple captions
I can say a simple sentence for writing (oral and count words)