



Year 1/2 - Hazel Class - Curriculum map overview

Long term plans 2025-2026			
Class: Hazel	Cycle B		
Learning Journey	Term 1 and 2 Time Travel Now, then	Term 3 and 4 Blue Planet	Term 5 and 6 Art through the ages
Hooks/trips/visitors	T1 – welly walk Create a time capsule Visit from fireman – tudor house	Term 3/4 - Hastings blue reef aquarium, lifeboat museum and fisherman’s museum Welly walk	Term 5 – federation day Favourite colour dress-up and range of art experiences – dallington Create our own toy/art/instrument exhibition or gallery Welly walk
English – colourful semantics/Phonics Shed & x5 Phonics shed HFW a week – build word wall	Habitats How to build a Tudor house Fire safety Lists for habitats	X3 Wild Life Hero	The magic paintbrush Picasso Van Gogh Take a pencil for a walk The day the crayons quit
Y1 Phonics stream Y2 Phonics	Chapter 4A	Chapter 4B	Chapter 2 – 4B consolidation and targeted intervention



<p>Assign weekly phonics shed books</p>		<p>Chapter 4C</p>	<p>4B – 4C consolidation and targeted intervention</p>
<p>Y1/Y2 Spelling Set weekly assignments</p>	<p>Steps 1 – 14 Weekly hive CEW assessment T1</p>	<p>Steps 14-26 Weekly hive CEW assessment T3</p>	<p>Steps 26-36 Weekly hive CEW assessment T5</p>
<p>Reading Year 1 121 Year 2 – guided reading group Whole class once a term shared/independent</p>	<p>Class book – Fluency assessment termly 1 & 2</p>	<p>Class book – Fluency assessment termly 3 & 4</p>	<p>Class book - Fluency assessment termly 5 & 6</p>
<p>Maths</p>	<p>Time – history/class timeline & timetable Year 1/2 Properties of shape Y1/2 Number and Place Value Y1/2 Addition and subtraction – Y2 Money -Christmas market Y1/2 Weekly quiz, Fluency flashcards NRich/GM investigation termly</p>	<p>Addition and Subtraction Year 1/2 Multiplication and Division Year 2 Fractions Year 2 Length and height – animals Year1/2 Weekly quiz and fluency</p>	<p>Multiplication and Division Year2 Position and direction – local area walk Year1/2 Mass, Capacity and temperature – weather station Year 1/2 Statistics – Year ½ Weekly quiz, fluency flashcards/multiplication booklet NRich/GM investigation termly</p>



	CP – Baseline Assessment Autumn test		flashcards/multiplication booklet NRich/GM investigation termly CP Assessment Spring test		CP Assessment Summer test	
Mastering Number 15mins	Weeks 1-14		Weeks 14-26		Weeks 26-36	
Science	Seasonal Changes – autumn Living things and their habitats Sustainability – plastic	Sustainability – plastic	Seasonal Changes – winter Planting seeds inside Caring for the planet	Seasonal changes – spring Wildlife Planting - changes	Planting Growing up	Growing and cooking Seasonal changes – summer
Computing	<i>Ed shed, laptop & google classroom passwords reissued</i> <i>Computing Systems and Networks – Technology around us (Yr1)</i> <i>Computing Systems and Networks – IT around us (Yr2)</i>		<i>Programming A – Moving a robot (Yr1)</i> <i>Programming A – Robot algorithms (Yr2)</i>		<i>Creating Media – Digital Painting (Yr1)</i> <i>Creating Media – Digital Photography (Yr2)</i>	
RSHE Opening young minds	Resilience	relationships	wellbeing	Health education	friendships	Wider world SRE My Body






https://openingyoungminds.org/pshe-curriculum YoungM1nds!						
RE	<p>1.6 Part 1</p> <p>Who is Muslim and how do they live?</p> <p>Harvest Festival</p>	<p>1.3</p> <p>Why does Christmas matter to Christians?</p> <p>KS1 Nativity</p>	<p>1.6 Part 2</p> <p>Who is Muslim and how do they live?</p>	<p>1.5</p> <p>Why does Easter matter to Christians?</p>	<p>1.4</p> <p>What is the 'good news' Christians believe Jesus brings?</p>	<p>1.8</p> <p>What makes some places sacred to believers?</p>
History	<p>The Great Fire of London</p> <p>Events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries]</p>		<p>The Titanic</p> <p>Significant historical events, people and places in their own locality</p> <ul style="list-style-type: none"> changes within living memory – where appropriate, these should be used to reveal aspects of change in national life 		<p>Art and artists through history- an overview</p>	



		<ul style="list-style-type: none">• the lives of significant individuals in the past who have contributed to national and international achievements , some should be used to compare aspects of life in different periods <p>- David Attenborough</p>	
Geography	<p>Look out of your window what can you see</p> <p>Uk weather patterns – hot/cold</p> <p>Local walk</p>	<p>Where in the world are we?</p> <p>Use world maps, atlases and globes to identify continents/oceans</p>	<p>Where would you rather be- Punnetts town or Nairobi?</p>



	<p>- Geographical skills and fieldwork – compass</p> <p>Describe local features and routes on a map</p> <p>Use simple field work and observational skills</p>	<p>Is it raining or is it pouring? Daily weather map</p>	
<p>PE</p> <p>Year 1 left, year 2 right</p>	<p>Forest School Dance U1 Hit, Run, Catch U1 Attack & Defend U1</p> <p>Forest School Dance U1 Hit, Run, Catch U1 Attack & Defend U1</p>	<p>Forest School Gym Hit, Run, Catch U2 Attack & Defend U2</p> <p>Forest School Gym Hit, Run, Catch U2 Attack & Defend U2</p>	<p>Dance – Maypole Forest School Run, Jump & Throw U1 Send & Return U1</p> <p>Dance – Maypole Forest School Run, Jump & Throw U1 Send & Return U1</p>
<p>DT</p>	<p>Monkey business</p>	<p>Teddy explorer</p>	<p>Fruit kebabs</p>
<p>Art</p>	 <p>Gillian Ayres Printing - with shapes https://www.tate.org.uk/kids/explore/who-is/who-gillian-ayres</p>	 <p>Richard Shilling Sculpture - use natural materials to create sculptures - animals</p>	 <p>Pablo Picasso Drawing: cubism, painting, colour mixing https://www.tate.org.uk/kids/explore/who-is/who-pablo-picasso</p>



Music	Tony Chestnut - 6 lessons	Swing-a long with Shostakovich - 3 lessons	The rockpool rock -6 lessons
Sing up	Carnival of the animals -3 lessons	Charlie Chaplin -3 lessons	Tanczymy labada -6 lessons
	Musical conversations- 3 lessons		