

PERSONAL, SOCIAL AND EMOTIONAL

- I can show my understanding of feelings by changing my behavior
- I can wait for my requests and needs to be met
- I can follow instructions accurately (several ideas/ actions)

UNDERSTANDING THE WORLD

- I can make observations of animals and plants and use these observations to draw pictures
- I can contrast the natural world around me with different environments
 - I can talk about some of the changes in the natural world (including seasons and changing states of matter)
- I can explore the natural world
 - I can talk about the differences in materials
 - I can talk about changes e.g. freezing, melting (linked to baking, paint mixing, mud play, etc.)
 - I can describe what I can see, hear and feel outside
 - I can talk about the area I live in, including the weather etc.
 - I can talk about what is the same and different in life in this country and in other countries
 - I can talk about the past using books and stories talking about the characters, settings and events

EXPRESSIVE ARTS & DESIGN

- I can use scissors and one handed tools to create art safely and more accurately (playdough tools, paintbrushes etc.)
 - I am able to combine different techniques e.g. collage, paint, crayon, clay to create art
 - I can talk about my artwork or designs- linked to some of the materials/ techniques I used
 - I can use materials and props to retell stories and create imaginary situations linked to what I know

Beech Class
Reception

TERMS 5&6 – 2025/2026 Rainbow of Colour



PHYSICAL DEVELOPMENT

- I can throw, kick, pass and catch a large ball
- I can move and use both large and smaller scale equipment (building blocks etc)
- I can sit at a table to write
- I can hold a pencil in a tripod grip
- I can use scissors
- I can draw with accuracy

COMMUNICATION AND LANGUAGE

- I can respond to what I have heard by asking questions and saying what I think
- I can say what I think
- I ask questions about what I have heard
- I can respond to what others say
- I can share my ideas in small groups
- I can share my ideas with familiar adults
- I can explain events that have already happened in detail
- I can engage in stories, rhymes and non-fiction sharing my ideas about them

NUMBERS

- I will consolidate my counting skills.
- I can count to larger numbers
- I can develop a wide range of counting strategies.
- I will have a secure knowledge of number facts through varied practice

- I can explore sharing
- I can explore grouping
- I can understand even and odd sharing
- I can play with and build doubles
- I can identify units of repeating patterns
- I can create own pattern rules
- I can explore own pattern rules
- I can replicate and build scenes and constructions
- I can describe positions

LITERACY

- I can write most lower case letters correctly
- I can write some upper case letters correctly
- I can use a tripod grip
- I can match phase 2 and 3 letters and sounds
- I can write CVC words and labels (phase 2 and 3 sounds)
- I can spell some tricky words
- I can write captions
- I can write short sentences
- I can start to use finger spaces between my words
- I can read sentences back
- I can retell key events from stories I have read
- I can describe the key events in detail
- I can recall facts from a non-fiction book
- I can say what might happen next linked to other similar stories
- I can talk about stories, rhymes, non-fiction and songs
- I can match all chapter 2 single letters and sounds
- I can start to identify some digraphs
- I can segment the sounds in CVC words for reading
- I can blend the sounds in CVC words for reading
- I can segment and blend simple words matched to my phonics knowledge