

Geography: *Develop and understand key aspects of volcanoes and earthquakes. Local study of Battle including map skills linked to History.*

RHSE: *We will be looking at us as humans as well as families and what makes us and them unique. We will discuss relationships we have with different people. We will continue to discuss our behaviours and how these influence others, trying to be empathetic.*

Science- Sound continued. *To find patterns between the volume of a sound and the strength of the vibrations that produced it. Learn to recognise that sounds get fainter as the distance from the sound source increases.*

Living things and their habitat *We will learn to recognise that living things can be grouped in a variety of ways and explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. We will also learn to recognise that environments can change.*

Electricity- *How to make circuits and check how they work. Know which items use electricity. Recognise what materials conduct and insulate.*

RE: *What does it mean to be a Hindu in Britain today? Why do Christians call the day Jesus died Good Friday?*

Computing:

We will programme and sequence sounds. We will then learn how to make branching data bases to collect and analyse data.

Art: *We will be producing animal prints, using lino blocks and cutting tools to create a design.*

DT: *We will be using fruits and vegetables in a healthy seasonal way to make a muffins.*

**TERM 3 AND 4
OAK CLASS YEAR 3/4
BLUE PLANET**



Modern Foreign Language:

We will be learning about families and learning to tell the story of the giant turnip in French. .

Music:

Play and perform in solo and improvise and compose music for a range of purposes .To listen with attention to detail and recall sounds learning new songs and pitches.

PE

Term 3-Swimming to learn water safety and develop different stroke.

Gymnastics: TO develop flexibility, strength, technique and balance.

Tennis To develop ball skills and different techniques in tennis and then use these in mini games.

Maths:

We will study multiplication and division while learning key tables at speed accurately. We will be learning length and perimeter and fractions. Year 4 will be learning decimals and Year 3 will be learning about mass and capacity.

English:

We will continue to work on joining our handwriting in a cursive way that is the correct size and formation.

Reading:

We will work on our reading skills using decoding and then use these to answer comprehension questions using a range of texts. We will compare text in detail and use in our own writing.

SPAG:

Year 3: To identify and use prepositions and write subordinating clauses.

Year 4: To identify determiners. Adjectives and prepositional phrases.

Writing:

We will be producing a balanced argument 'Should we feed animals at national parks?' Also, wriing a mystery story based on 'The whale' by Ethan and Vita. Murrow

Class book:

Continue Stig of the Dump by Clive King .

Wellbeing

We will continue to learn about what we believe as individuals and what their rights and responsibilities are as well as being able to ask for help.



Oak Home Learning Menu Terms 3 and 4

Please complete the tasks on the top row each.

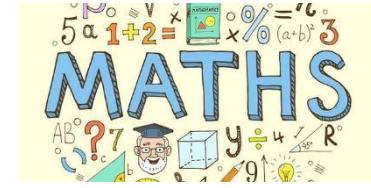
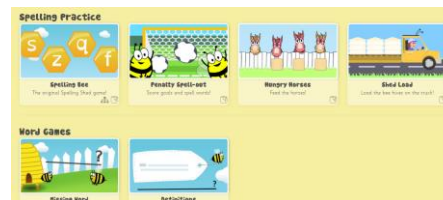
You may choose to do any of the activities in the bottom row.



Please read your book for 5-10 minutes daily
(3 days decoding and 2 days comprehension skills)
Write in your yellow book about books that you liked or
anything that you would change about the book you have
read.



Complete any spelling practice games on Spelling Shed and
learn to read and write some of the Year 3/4 words.



Practice your times tables facts on Maths Shed or any method of
your choosing.

Some online links are suggested below:

<https://mathsframe.co.uk/en/resources/category/7/multiplication-and-division>

<https://www.topmarks.co.uk/maths-games/7-11-years/times-tables>

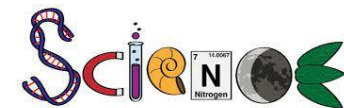
Geography



Can you make a map of your journey from your house to
school? or your house to a family members house? Can you
use symbols? Is it drawn to scale?



Do your own taste testing on your family at home.
Can they guess what you have chosen? Can you make
a sheet about what they thought and what you did?
What things will you give them? What texture were
they, what they tasted like and whether they would
eat them again. Can they score each food out of 10?
Then bring your results in to discuss with the class.



Make a poster all about an animal and their environment. What do
they need to live well to live in that area? Where do they get their
food from? Where do they go to exercise? Where do they sleep?