

## Elm Class Year 5 and 6 Term 3 and 4

English: We will continue to learn and develop our skills as writers of non-fiction and fiction texts. We will continue to extend our understanding of sentence structure and use of grammar, apply known spelling rules and use our phonic knowledge to be brave 'spellers'.



Maths: We will learn to add and subtract mixed numbers, multiply and divide fractions, use BIDMAS, calculate a fraction of an amount and be able to add, subtract, multiply and divide decimal numbers up to three decimal places, calculate percentages and continue to work on our speed of recall of times table facts.



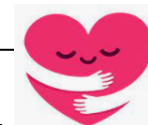
RE: We will be developing our understanding of religions: 'Why do Hindus try to be good?' and 'What do Christians believe Jesus did to save people'.



Geography: We will learn why rainforest are important and why we must look after them; be able to describe the physical and human features of the rainforest and know of changes / threats to the rainforest.



Wellbeing: We will be learning about how to express ourselves, 'Thought Gremlins', values, gratitude, challenges and the 'circle of Kindness'.



Year 5: we will learn the terms associated with gender identity and sexual orientation and how our bodies may change through puberty.

Year 6: we will learn about the nature and consequences of discrimination and understand that that some cultural practices are against British Law and about human reproduction.

Computing: We will be creating short videos and will be developing the skills of capturing, editing and manipulating video. We will learn about organising data on spreadsheets, how to apply formulas and create charts, and will continue to consider how we can keep ourselves safe when using technology.



Music: We will learn about texture, sing scales and arpeggios, notation and about composition.

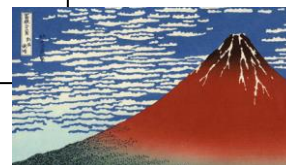


Science: We will learn about the life cycles of mammals, amphibians, insects and birds and will learn how living things can be classified into broad groups based on specific characteristics.



PE: We will develop our skills in playing competitive games, modified where appropriate and apply basic principles suitable for attacking and defending and in dance – traditional and modern – learn to perform dances using a range of movement patterns.

Art: We will learn to mix colours and create our own image thinking about foreground, middle ground and background and learning about the artist Katsushika Hokusai.



French: We will continue to broaden our vocabulary and develop our ability to understand new words, whilst learning about directions.





## Elm Home Learning Menu Term 3 and 4

- You must complete the three tasks on the top line each week
- You may choose to complete one, or more of the options on the bottom row.



Read at least 5 – 10 minutes daily (3 days decoding and 2 days comprehension skills)



Year 5/6 words

Any word lists set on Spelling Shed

You can practise using your multiplication booklet and also by playing games – some online links are suggested below:

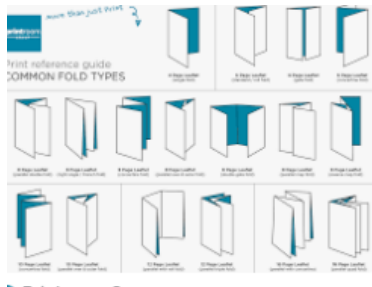


<https://mathsframe.co.uk/en/resources/category/7/multiplication-and-division>

<https://www.topmarks.co.uk/maths-games/7-11-years/times-tables>

or on Maths Shed

Create a leaflet describing an animal that lives in rainforest.



Using a range of rainforest images to create an Amazon collage. Remember to use lots of interesting textures, shapes, colours and patterns.

<https://www.wwf.org.uk/sites/default/files/2020-05/Colourful%20collage.pdf>

Create a poster or brochure for a new travel company which arranges visits to the Amazon. Use powerful images and text to tempt customers who want an extra special trip!

