

PERSONAL, SOCIAL AND EMOTIONAL

I can say how others are feeling based on their expressions and actions

I can say what I am good at and what I would like to improve

I can sit and listen during adult focus time

I can follow instructions with two or more parts

UNDERSTANDING THE WORLD

I can talk about changes that have happened within my family's lifetimes e.g. talking to grandparents about holidays etc.

I can talk about the past e.g. no television, different toys/ clothes using photos and physical artefacts

I can talk about what I have heard and seen in stories and picture books and how this is different/ the same

EXPRESSIVE ARTS & DESIGN

I can use scissors and one handed tools to create art safely and more accurately (playdough tools, paintbrushes etc.)

I am able to combine different techniques e.g. collage, paint, crayon, clay to create art

I can talk about my artwork or designs- linked to some of the materials/ techniques I used

I can use materials and props to retell stories and create imaginary situations linked to what I know

Beech Class
Foundation Stage
TERMS 3 & 4

2025/2026

Blue Planet



Mrs Ellin and Mrs Black

COMMUNICATION AND LANGUAGE

I can respond to what I have heard by asking questions and saying what I think

I can say what I think

I ask questions about what I have heard

I can respond to what others say

NUMBERS

I can count objects, claps, movements up to 10

I can match numeral and quantity (within 10)

I can quickly say how many there are (up to 5)

I can recall number bonds to 5

I can start to give some linked subtraction facts

I can start to recall some double facts e.g. 1 and 1 is 2

PHYSICAL DEVELOPMENT

I can throw, kick, pass and catch a large ball

I can move and use both large and smaller scale equipment (building blocks etc)

I can sit at a table to write

I can hold a pencil in a tripod grip

I can use scissors

I can write most lower case letters correctly

I can write some upper case letters correctly

I can use a tripod grip

I can match Chapter 2 and 3 letters and sounds

I can write CVC words and labels (chapter 2 and 3 sounds)

I can spell some tricky words

I can write captions

I can write short sentences

I can start to use finger spaces between my words

I can read sentences back



Beech Home Learning Menu

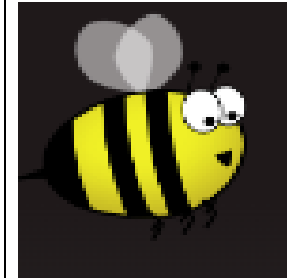


Read at least 5 – 10 minutes daily

(3 days decoding and 2 days
comprehension skills)



Create a picture of animals
Who live in the Artic Regions. Use any media you
can like, pens, pencil, paint or collage.



Phonics Shed challenge

Choose a phonics shed game using the sounds you
have learnt this week.