

History Changes in Britain from the Stone Age to Iron age: We will learn more about late Neolithic hunter-gatherers and Skara Brae · Bronze Age religion, technology and travel, looking at Stonehenge · Iron Age hill forts: tribal kingdoms, farming, and culture.

PE We will learn ball skills – including multi skills games – playing competitive games such as football, netball, basketball, hockey and badminton (invasion games) and apply basic principles suitable for attacking and defending.

PHSE We will discuss feelings identify strengths and aspirations for themselves. We will discuss our behaviours and how these influence others, trying to be empathetic. We will discuss resilience and how it can help us to achieve.

Science- Light (Term 1) and Sound (term 2)

Light – how and what it is. How it travels and what is a reflection. We will be testing if items are opaque, translucent or transparent.
Sound We will learn how sounds are made and how we hear them. What pitch does to a sound and that distance affects a sound.
In both areas we will use Scientific enquiry to test our ideas and draw scientific conclusions.

Computing: We will learn about computer networks including the internet; how they can provide multiple services, such as the World Wide Web.

Art/DT: We will be designing, making and evaluating torches, linking this to our Science topic on light.

**TERM 1 AND 2 - 2025
OAK CLASS
TIME TRAVEL**



RE: We will learn about the Christian faith and how they worship. We will be learning about the Hindu faith, and their special festivals.

Modern Foreign Language: Year 3 colours, hello and goodbye and numbers. Year 4 build on last year talking about families

Music: we will be learning our Harvest and Christmas songs and developing our pitch and how to sing in tune.

Maths

We will continue to work on our fluency of number facts, and place value and representations of numbers up to 1,000 or more. We will then build on addition and subtraction skills using different methods and finding the most effective ways while using these skills to answering real-life problems.

We will be learning and practising times tables, starting with 2,4, 5 and 10 in Year 3. Year 4 will be recalling these times tables and starting to learn all times tables up to 12.

English: We will continue to work on joining our handwriting in a cursive way that is the correct size and formation. We will learn how to write persuasively by creating a travel brochure about Cheddar Gorge in Somerset.

Reading: We will work on our reading skills using decoding and then use these to answer comprehension questions using a range of texts. We will compare text in detail and use in our own writing.

SPAG: Year 3: To identify and sort nouns and use prefixes and understand the meaning of these words.

Year 4: Identify and sort nouns, e and es on word endings and plural word endings.

Writing: We will be writing an adventure story based on Journey by Aaron Becker, using a variety of writing techniques.

Class book: Georges Marvellous Medicine.