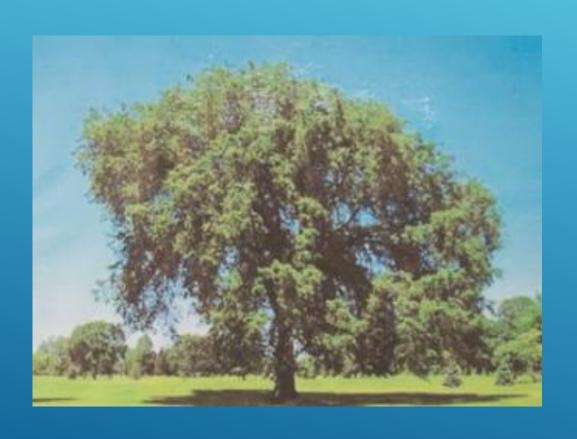
# MEET THE TEACHER

Mrs Catherine Winter

cwinter@punnettstown.e-sussex.sch.uk

# WELCOME TO ELM CLASS 2025-2026



## STAFF

### Class Teacher:

Mrs Winter: Monday -Friday

# Learning Support Staff:

- ► Mrs Jones: Tuesday Friday
- Mrs Sands: Monday Friday
- ► Mrs Darville: Monday
- Miss Sherwood: Outdoor Learning Wednesday









### ROUTINES

### PE: Term 1 Monday and Friday

 Days may change termly, and sometimes weekly depending on weather – please ensure PE kits are in school all week – (you will be notified of days on website)

### Swimming

- Year 5 and Year 6: (waiting for day and time to be allocated)
- Outdoor learning school terms
- Wednesdays
- Year 5 and Year 6
- Doors open at 8.40 please help your child arrive at 8.40/48/so they can participate in early morning tasks to help reinforce their learning

### Attendance is crucial

| Learning  | Term 1 and 2   | Term 3 and 4  | Term 5 and 6   |  |
|-----------|--|---|--|--|
| Journey   | Time Travel  | Blue Planet   | Art through the ages   |  |
| Science   | Light  | Living things and their habitats (Yr5)  | Animals including humans (Yr 5)  |  |
|           |  | Living things and their habitats (Yr6)  | Animals including humans (Yr 6)  |  |
| History/  | Ancient Greece – a study of Greek life   |   | a non-European society that provides   |  |
| Geography | and achievements and their influence<br>on the western world<br>the Tropics of Cancer and Capricorn,<br>Arctic and Antarctic Circle, the<br>Prime/Greenwich Meridian and time<br>zones (including day and night) |   | contrasts with British history – one study chosen from: early Islamic  |  |
|           |  |   | civilization, including a study of<br>Baghdad c. AD 900; Mayan civilization<br>c. AD 900; Benin (West Africa) c. AD<br>900-1300. |  |
|           |  | Amazing Americas  | Rainforests  |  |
|           |  | Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers and mountains.  Use maps, atlases, globes and digital/computer mapping to locate places and describe features studied. | • Draw links between the location of rainforests and their position on the globe.  |  |
|           |  |   | • Identify topographical and climatic features.  |  |
|           |  |   | To compare a rainforest and deciduous rainforest.  |  |
|           |  |   | Understand human impact.   |  |
|           |  |   | Express and opinion and make suggestions about human impact.   |  |
|           |  |   |  |  |
|           |  |   |  |  |

- Year 6 residential Parent Meeting (straight after this meeting)
- Year 6 Safety in Action at Bushy Wood 9.30 11.30am on 24.09.2025
- Year 6 Residential 29.09.2025 -03.10.2025
- High Five Netball: 08.10.2025
- Cross Country: 15.10.2025
- Harvest Festival date TBC
- Cuckoo workshop in school on 20.10.2025
- ► Football Tournament: 05.11.2025
- ► Heathfield Lights: 21.11.2025
- One Voice Choir Tuesday 16.12.2025 at De La Warr a letter will be coming out soon with more information.
- ➤ Key Stage 2 SATs Mon 11<sup>th</sup> Thurs 14<sup>th</sup> May 2026

# HOME LEARNING

### The homework menu will be shared on Google Classroom

### Sheds - maths and spelling

### **Expectations for your year 5 and 6**

| 5 | Read 5-10 minutes daily 3 days decoding 2 days comprehension skills | Word knowledge - using<br>school focused spelling<br>patterns to embed<br>knowledge in sentence<br>construction | Multiplication booklet | Home learning menu - 3<br>tasks per term |
|---|---|---|------------------------|--|
| 6 | Read 5-10 minutes daily 3 days decoding 2 days comprehension skills | Word knowledge - using<br>school focused spelling<br>patterns to embed<br>knowledge in sentence<br>construction | Multiplication booklet | Home learning menu - 3<br>tasks per term |

# •Trips and volunteers – thank you in advance for any offers of help, we are always grateful for your support in being able to transport the children to different events

• Can you spare some time each week to hear the children read? This could be half an hour just before the end of the school day.

Please hear your children read and read to them
it is such an important part of your child's learning



# MEDICAL CONDITIONS

Please let us know if your child has a medical condition or allergy.

Forms are available from Mrs Saunders for the administration of any medication.

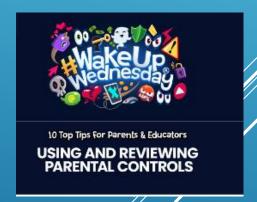
Please bring in any regularly required medication to the office in its original packaging.



**Online Safety** 

# Parental controls

https://www.nspcc.org.uk/keeping-childrensafe/online-safety/parental-controls/



# PARENTS CONSULTATION

▶ Term 1 week 6

If you have any problems or questions please make an appointment to see me before this, or at any time during the year.

> Any questions?

Thank you for coming.