

# MEET THE TEACHER

Mrs Su Black

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# WELCOME TO BEECH CLASS

## 2025 - 2026



# STAFF


## Class Teacher

Mrs Ellin (M/T/W)  
Mrs Black (Th/F)

## Support Staff

Mrs Smith  
(M,Tu,Th,F)  
Miss Hesling (W)

# ROUTINES

- ▶ PE day: Friday morning
  - ▶ Library: Wednesday
  - ▶ Outdoor learning: Every Thursday afternoon. Please make sure your child has suitable clothing, long sleeved top, trousers, wellies and waterproof coat/trousers.
  - ▶ Doors open at 8.40 – please help your child arrive at 8.40/45 so they can participate in early morning tasks to help reinforce their learning
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# Overview of the year

## Topics:

- ▶ **Time Travel T1 & 2**

- ▶ My life story
- ▶ Dinosaurs

- ▶ **Blue Planet T3 & 4**

- ▶ Snow and Ice
- ▶ Jungles and Rainforests

- ▶ **Art through the ages T5 & 6**

- ▶ Rainbow of colour
- ▶ We are artists

EYFS - YEAR R

- ▶ Phonics will begin in week
- ▶ The children will be given sound/words cards for you to reinforce at home.
- ▶ Reading will be sent home when the children have learnt enough of their sounds to make words.
- ▶ All the reading are part of the Phonic Shed scheme.

## PHONICS/READING

- ▶ Phonics Shed - the phonics programme used in school to teach your child how to read and write. It includes daily 30-minute sessions to teach essential skills for reading and writing. The Phonics Shed programme is narrative based, with lots of fun and engaging characters, songs and stories to help develop a love of reading and writing alongside the other basic skills it teaches. It is split into four chapters and is mostly used from ages 3 to 7.
- ▶ Phonics teaches children to identify the smallest units of sound within a word (known as phonemes). It helps them to begin to decode the words, which means reading a word by blending its sounds together and spelling a word by breaking them down (known as segmenting).

# PHONICS

- ▶ Teaching maths for mastery is a transformational approach to maths teaching which stems from high performing Asian nations such as Singapore. When taught to master maths, children develop their mathematical fluency without resorting to rote learning and are able to solve non-routine maths problems without having to memorise procedures.
- ▶ NCETM Mastering number -
- ▶ Evidence-based approach to teaching maths
- ▶ Helps pupils develop a deep, long-term and adaptable understanding of maths
- ▶ Inclusive approach where all children achieve
- ▶ Slower pace which results in greater progress
- ▶ Reflected in the 2014 English national curriculum for mathematics
- ▶ Endorsed by the Department for Education, NCETM and OFSTED

# MATHS



# HOME LEARNING

Shared on Google Classroom

You will all be provided with usernames and passwords

Year group	Daily	Weekly	Weekly
<b>EYFS</b>  Home learning activities will be introduced when the teacher feels learners are ready	Read 5-10 minutes daily  3 days decoding  2 days comprehension skills	Phonics Shed Challenge	

After school clubs - Letter has been sent out via Arbor - If you are interested you can book and pay for them on Arbor.

Punnetts Town School has a Breakfast Club and after school club.  
Children can be dropped from 7.30am and collected by 5.30pm.

## AFTER SCHOOL CLUBS

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## Term 1 Week 5

- ▶ Stay and Play - Thursday 9th October from 2:45 pm
- ▶ Term 1 Week 6
- ▶ Wednesday 15<sup>th</sup> October parent consultations with Mrs Ellin and Mrs Black (details of how to book your appointment will be sent nearer the time).

# PARENTS CONSULTATION

- ▶ Baby/toddler photos for 'My life story' topic
- ▶ Please, if possible, can we have a pair of wellies and waterproof outfits in school all the time? These will be needed for Outdoor learning sessions anyway.

REMINDERS...