

## PERSONAL, SOCIAL AND EMOTIONAL

I can talk about feelings  
I can choose what I need to complete a goal (short term)  
I am starting to follow instructions  
I can identify a range of different feelings  
I can keep on trying when I find something difficult  
I am starting to sit and listen more consistently during adult focus time  
I can follow simple instructions

## UNDERSTANDING THE WORLD

I can talk about the different jobs people do  
I can name some members of my family and talk about them  
I can talk about myself and some of the ways I have changed  
I can talk about changes that have happened to me throughout my life  
I can talk about my family and people in the community and their roles  
I am becoming more aware of the past linked to myself and my family and how it has changed  
I can talk about what I can see in pictures of the past

## EXPRESSIVE ARTS & DESIGN

I can start to join materials together  
I can explore art materials and colour mixing freely  
I can develop my own ideas for art  
I can develop my own ideas for art and start to talk about them  
I can start to develop my own stories linked to what I know through role & small world play I can use various tools for artwork and design e.g. playdough tools  
I can select my own art and design materials to create with  
I can tell others what my artwork is and signal key parts  
I am starting to recreate familiar stories

**Beech Class**  
Foundation Stage  
**TERMS 1 & 2**

2025/2026

## Time travel



**Mrs Black & Mrs Ellin**

## PHYSICAL DEVELOPMENT

I can climb stairs using alternate feet  
I can develop movement  
I can work with others to manage large items  
I show a preference for a dominant hand with a comfortable pencil grip  
I can draw a picture  
I can use lots of different ways of moving  
I can climb over, under and through obstacles  
I can show good pencil control when mark making and drawing  
I can use cutlery and other one handed equipment

## COMMUNICATION AND LANGUAGE

I can follow a one or two part instruction  
I enjoy joining in at group times and story times  
I can talk to others and take it in turns to speak  
I can demonstrate good listening behaviours  
I can follow simple instructions (with two or more parts) reliably  
I engage in story times  
I like to join in with familiar songs and rhymes

## NUMBERS

I can show numbers to 5 using concrete resources  
I can match numeral and quantity to 5  
I can say one number name for each item  
I can quickly say how many there are (up to 3)  
I can solve some simple problems with numbers to 5  
I can count to 5 using different mathematical resources  
I can match numeral and quantity to 5  
I can quickly say how many there are (up to 3) in different arrangements  
I can start to show how numbers can be made up

## LITERACY

I can write some letters from my name  
I can orally segment single sound CVC words e.g. c-a-t  
I can say the initial sounds in most words  
I can write some initial sounds  
I can write my own name  
I can write some lower case letters correctly  
I can write some upper case letters that I know (e.g. name, Mum, Dad, sibling name, etc)  
I can identify known letters to match initial sounds (phase 2)  
I can match phase 2 letters and sounds  
I can write CVC words and labels e.g. c-a-t  
I can write simple labels  
I can start to write simple captions  
I can say a simple sentence for writing (oral and count words)