

### Maths

To continue to build fluency of number bonds and times tables for all children.

#### Year 3

##### **Money**

To be able to identify notes and coins, convert between pounds and pence, add and subtract amounts of money together and give change.

##### **Statistics**

To be able to read, interpret and draw pictograms, bar charts and tables.

**Time** to know facts about hours and minutes and be able to tell the time to the nearest 5 minutes. To be able to use the 24 hour clock and use charts to tell the time of events and their duration.

**Shape** To know parallel and perpendicular sides in polygons and be able to draw them.

**Mass and capacity** To be able to measure and compare mass.

##### **Fractions**

To be able to explore fractions in different representations, use diagrams to identify equivalent fractions, identify and represent fractions greater than one, count in fractions, add and subtract two or more fractions, calculate fractions of quantities from a fractional amount.

#### Year 4

**Multiplication skills to be developed for speed and accuracy ready for multiplication check test.**

**Position and Direction-** To complete learning moving a shape from the first quadrant.

##### **Time**

To convert between digital and analogue time and know the amount of time in days, months and centuries.

**Statistics** -To be able to interpret charts and draw line graphs.

**Money** To be able to compare and order amounts of money, round money to calculate amounts and costs and use the four operations to solve maths problems.

**Shape** To be able to identify symmetry in 2d shapes in different orientation. To identify symmetry in patterns.

### French

We will learn about school in France, playground games and revisit numbers and greetings. We will practise speaking and writing.

### RHSE

Discuss resilience, how to improve it and why it is important  
Learning about their body and how to keep clean.

### History- Ancient Egypt

We will learn about Tutankhamun and how and why he was buried in his tomb. Also how Ancient Egyptians lived, wrote and wore. We will have a **dressing up Ancient Egyptian day and a trip in term 6! More details to follow**

## Once upon a time...

### Oak Class Term 5 and 6 2025



### Computing

We will be learning how to program for repetition in shapes and games. We will work with variables and various forms of input and output.

**DT** Design and make a pyramid from different materials in pairs.  
Reinforcing corners and then evaluating their final piece.

**RE** We will explore the question: What kind of world did Jesus want?

**Music** – We will understand how to compose using just 3 notes & listening to ‘Samba with Sergio’. We will be using classroom percussion and exploring the piece ‘Fly with the Stars’.

**PE** – Athletics skills will be developed in running, jumping, and throwing.

**Gym** – Develop flexibility, strength and technique to control a range of balances.

**Outdoor learning** Y4 term 5 and Y3 term 6.

**Tennis/Tri Golf and real PE-** Learn how to use a racquet and hit a ball whilst working with a partner.

**Maypole-** We will learn a Maypole and country dance and perform it for you.

### English

#### **Writing**

Pupils will learn how to create a non-fiction newspaper report, including the key features to use, and practise using inverted commas to show when someone is speaking. They will consider what makes an effective headline and appropriate order to structure their writing.

#### **Reading**

We will continue to read our class reading book as well as studying different reading text, both fiction and non-fiction that relate to our learning. Here we will improve our fluency, understanding of what is meant in a paragraph as well as new vocabulary.

**Spelling Year 3** – Will continue to spell : challenge words’, ending in –, ic, ly,er, ch with a k sound, gue, que, sion, challenge words and revision of words.

**Year 4** spell words containing: phon, sign, homophones, c before the l and e, sol and real, anti, auto and bi.

#### **Handwriting**

We will continue to develop our continuous cursive writing; focusing on the letter patterns in our spellings.

**SPAG** - Year 3 will continue to learn to sort conjunctions, adverbs and prepositions and understand different tenses.

**Year 4-**To sort noun phrases and modify adjectives, nouns and prepositional phrases.

#### **Science-Plants**

We will identify and describe the functions of different parts of flowering plants. Then explore the requirements of plants for life and growth. Also investigate the way in which water is transported within plants. Finally exploring the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

**ART-** We will study the drawing work of Yayoi Kusama and then draw focusing on line, tone, shape and colour.

## Oak Home Learning Menu Term 5 and 6 Once upon a time...

Please complete the tasks on the top row each. You may choose to do any of the activities in the bottom row. Please bring them in when completed.



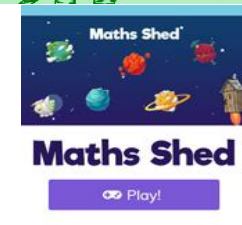
### Reading

Please read your book for 5-10 minutes daily  
at least 3 times each week.

Write in your yellow book about books that you  
liked or anything that you would change about your  
reading book. You could even write a review of your  
book to share with the class!

### Spelling

Complete any task set on Spelling Shed  
And learn to read and write the Year 3/4 words.



Access and complete any Maths Shed assignment or  
bonus games.  
Practice your times tables facts on Maths Shed or any  
method of your choosing.

### Egyptians

Can you research something about the Ancient  
Egyptians and present it in an interesting way. You  
could make papyrus paper, age it and write a  
message in hieroglyphics? You could make a piece of  
Egyptian jewellery and decorate it. Go for it!



### Biomes

Can you make your own biome and then watch it  
grow? Please bring them in after they have  
changed and grown.



Step one: Add small rocks to the bottom of the  
jar. ...  
Step two: Cover the rocks with a layer of soil  
(optional) ...  
Step three: Place damp moss over the base layer.  
...  
Step four: Accessorize! ...  
Step five: Seal your mini ecosystem. ...  
Step six: Place at a windowsill and enjoy!

### Plant Detective



Can you go for a walk with your family to see  
what plants and trees you can find in your  
local area?  
Select your favourites and write a fact file  
about them! Include drawings with labels  
and interesting information that you have  
researched.

