

## PERSONAL, SOCIAL AND EMOTIONAL

I can show my understanding of feelings by changing my behavior  
I can wait for my requests and needs to be met  
I can follow instructions accurately (several ideas/ actions)

## UNDERSTANDING THE WORLD

I can make observations of animals and plants and use these observations to draw pictures  
I can contrast the natural world around me with different environments  
I can talk about some of the changes in the natural world (including seasons and changing states of matter)  
I can explore the natural world  
I can talk about the differences in materials  
I can talk about changes e.g. freezing, melting (linked to baking, paint mixing, mud play, etc.)  
I can describe what I can see, hear and feel outside  
I can talk about the area I live in, including the weather etc.  
I can talk about what is the same and different in life in this country and in other countries  
I can talk about the past using books and stories talking about the characters, settings and events

## EXPRESSIVE ARTS & DESIGN

I can use scissors and one handed tools to create art safely and more accurately (playdough tools, paintbrushes etc.)  
I am able to combine different techniques e.g. collage, paint, crayon, clay to create art  
I can talk about my artwork or designs- linked to some of the materials/ techniques I used  
I can use materials and props to retell stories and create imaginary situations linked to what I know

Beech Class  
Reception

## TERMS 5&6 - 2024/2025 Once upon a time!



## PHYSICAL DEVELOPMENT

I can throw, kick, pass and catch a large ball  
I can move and use both large and smaller scale equipment (building blocks etc)  
I can sit at a table to write  
I can hold a pencil in a tripod grip  
I can use scissors  
I can draw with accuracy

## COMMUNICATION AND LANGUAGE

I can respond to what I have heard by asking questions and saying what I think  
I can say what I think  
I ask questions about what I have heard  
I can respond to what others say  
I can share my ideas in small groups  
I can share my ideas with familiar adults  
I can explain events that have already happened in detail  
I can engage in stories, rhymes and non-fiction sharing my ideas about them

## NUMBERS

I will consolidate my counting skills.  
I can count to larger numbers  
I can develop a wide range of counting strategies.  
I will have a secure knowledge of number facts through varied practice

I can explore sharing  
I can explore grouping  
I can understand even and odd sharing  
I can play with and build doubles  
I can identify units of repeating patterns  
I can create own pattern rules  
I can explore own pattern rules  
I can replicate and build scenes and constructions  
I can describe positions

## LITERACY

I can write most lower case letters correctly  
I can write some upper case letters correctly  
I can use a tripod grip  
I can match phase 2 and 3 letters and sounds  
I can write CVC words and labels (phase 2 and 3 sounds)  
I can spell some tricky words  
I can write captions  
I can write short sentences  
I can start to use finger spaces between my words  
I can read sentences back  
I can retell key events from stories I have read  
I can describe the key events in detail  
I can recall facts from a non-fiction book  
I can say what might happen next linked to other similar stories  
I can talk about stories, rhymes, non-fiction and songs  
I can match all chapter 2 single letters and sounds  
I can start to identify some digraphs  
I can segment the sounds in CVC words for reading  
I can blend the sounds in CVC words for reading  
I can segment and blend simple words matched to my phonics knowledge



## Beech Home Learning Menu



Read at least 5 – 10 minutes daily

(3 days decoding and 2 days  
comprehension skills)

Home learning  
activities will be  
introduced when the  
teachers feel the  
learner is ready.

Phonics Shed challenge

This could be sound revision or word  
reading such as common exception words  
or high frequency words.

