

Geography: To use maps and fieldwork to observe, measure, record and present the human and physical features in the local area continued from Term 2 identifying human and physical characteristics, key topographical features, and land-use patterns; and understand how some of these aspects have changed over time.

PE Basket ball- We will use our ball skills to bounce, dribble and get the ball to our team mates while using tactics in small games.

Dance: To make up our own dance sequence

RHSE: We will be looking at us as humans as well as families and what makes us and them unique. We will discuss relationships we have with different people. We will continue to discuss our behaviours and how these influence others, trying to be empathetic.

Science- Sound continued To find patterns between the pitch of a sound and features of the object that produced it. To find patterns between the volume of a sound and the strength of the vibrations that produced it. Learn to recognise that sounds get fainter as the distance from the sound source increases.

Living things and their habitat We will learn to recognise that living things can be grouped in a variety of ways and explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. We will also learn to recognise that environments can change.

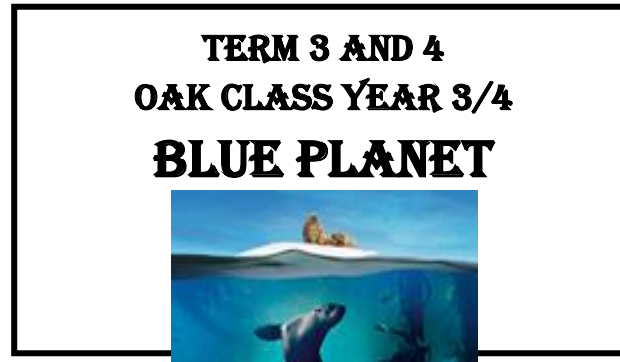
RE: How do festivals and worship show what matters to a Muslim? How do they pray and why do they fast? and Why do Christians call the day Jesus died 'Good Friday'?

Computing:

We will learn to use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs and also how data can be used in branching data bases.

Art: We will be producing animal prints, using lino blocks and cutting tools to create a design.

DT: We will learn about 'information design' and produce a display based on Blue planet'



Modern Foreign Language:

We will be learning the months of the year and numbers to be able to explain when their birthdays are. We will also be learning body parts, and learning about 'Mon Monstre' a French story.

Music:

Play and perform in solo and ensemble contexts, improvise and compose music for a range of purposes and listen with attention to detail and recall sounds with increasing aural memory and develop an understanding of the history of music.

History We will be studying the local figure Jack Fuller, learn about his story what did he build and why and how these are in our locality.

Maths:

We will study multiplication and division while learning key tables at speed accurately. We will be learning length and perimeter and fractions. Year 4 will be learning decimals and Year 3 will be learning about mass and capacity.

English:

We will continue to work on joining our handwriting in a cursive way that is the correct size and formation.

Reading:

We will work on our reading skills using decoding and then use these to answer comprehension questions using a range of texts. We will compare text in detail and use in our own writing.

SPAG:

We will continue to work on learning spelling rules and apply or phonetic knowledge.

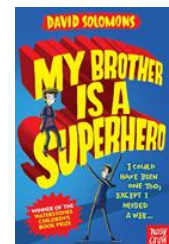
Year 3: To identify and use prepositions and write subordinating clauses.

Year 4: To identify determiners. Adjectives and prepositional phrases.

Writing:

We will be producing a balanced argument 'Should we feed animals at national parks?' Also, writing a mystery story based on 'The whale' by Ethan and Vita. Murrow

Class book:

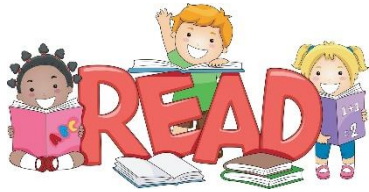




Oak Home Learning Menu Terms 3 and 4

Please complete the tasks on the top row each.

You may choose to do any of the activities in the bottom row.

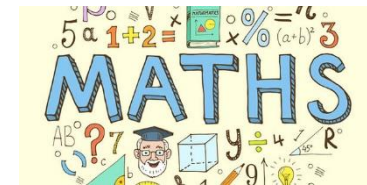
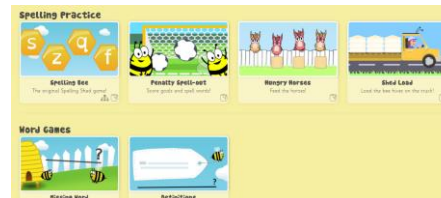


Please read your book for 5-10 minutes daily (3 days decoding and 2 days comprehension skills)

Write in your yellow book about books that you liked or anything that you would change about the book you have read.



Complete any spelling practice games on Spelling Shed and learn to read and write some of the Year 3/4 words.



Practice your times tables facts on Maths Shed or any method of your choosing. Some online links are suggested below:

<https://mathsframe.co.uk/en/resources/category/7/multiplication-and-division>

<https://www.topmarks.co.uk/maths-games/7-11-years/times-tables>



Draw a shadow picture. Find some ideas from the links below:

<https://www.youtube.com/watch?v=SAX30Jd7ZBo>

<https://thedadlab.com/tracing-shadows-activity/>



Google Classroom

Log on to Google Classroom, accept the invitation for Oak Class 2023-2024 and send your classmates an inspiring message.



Find out how light makes a rainbow and make a poster to show the information.