Maths

Year 1

Shape - To be able to recognise, name and sort 2-D and 3-D shapes and create patterns.

Place Value within 50 - To be able to count forwards and backwards within 50 and say one more/less. To count in 10's forwards and backwards.

Addition and Subtraction within 20

Year 2

Shape – To be able to recognise and count sides and vertices on 2-D shapes and faces, edges and vertices on 3-D shapes. To know what is meant by a line of symmetry.

Money - To be able to count money - pounds and pence, select money and make the same amount using different coins.

English

Phonics - Year 1

Split Digraphs 'a_e'/ai/, 'e_e'/ee/,
 'i_e'/igh/, 'o_e'/oa/, 'u_e'/ue/,
 'u_e'/oo/,'c'/s/, 'g'/j/, 'i'/igh/, 'u'/ue/,
 'e'/ee/, 'ea'/e/, 'ow'/oa/, 'or'/ur/, 'ey'/ai/

Year 2 - Alternative consonant graphemes
for s, k, w, qu and x, Consonant Digraphs
ng, zh, ch, sh and alternative short vowel
 graphemes.

Reading

Class Book – The Ice Monster

Focus -Vocabulary and Inference Questions

Writing – a story with a powerful environmental message and Letters to David Attenborough and Greenpeace.

RHSE

Empowerment
My Relationships and My
Beliefs

Science

Observe the seasons - Winter

Habitats - Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. Identify and name a variety of common animals that are carnivores, herbivores and omnivores. Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. Identify and name a variety of plants and animals in their habitats, including micro-habitats. Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

Discuss the damaging effects of pollution in seas.

Blue Planet

Who else shares our world and how can we look after it?

Hazel Class

PE

Dance, Games and

Tri-golf.

Key Stage 1

Terms 3/4

Computing

E-safety & Programming - Learners will explore using individual commands, both with other learners and as part of a computer program. They will identify what each floor robot command does and use that knowledge to start predicting the outcome of programs. Learners are also introduced to the early stages of program design through the introduction of algorithms.

Who

RE

Who is Muslim and how do they live?
What is Easter and what does it mean to Christians?

Music

Dancing and drawing to Nautilus
Perform actions to music, reinforcing a sense of beat.
Respond to musical signals and musical themes using movement, matching movements to musical gestures in the piece.

Develop awareness of duration and the ability to move slowly to music.

Create art work, drawing freely and imaginatively in response to a piece of music.

Geography

Continents and seas.
Identify seasonal and daily
weather patterns in the
United Kingdom and the
location of hot and cold areas
of the world in relation to the
Equator and the North and
South Poles.

History

Local Study-The history of Punnetts Town Windmill

The Titanic

Design Technology/Art Design and Build a windmill

Painting, colour mixing, cubism Artist Study -Pablo Picasso



Hazel Home Learning Menu-The Blue Planet



Reading

Read at least 5-10 minutes daily. (3 days practising decoding using your phonics skills and 2 days practising your comprehension skills.



Geography

Can you learn the words to this song to help you learn the names and find out a bit more about the 7 continents of the World.



https://www.youtube.com/watch?v=K6DSMZ8b3LE

Phonics

Spend some time playing a phonics shed game. This will help you to secure your phonic knowledge. You can also practise your recognition and spelling of Common Exception Words for Year I & 2.



Science

Go on a nature walk and complete a survey of your local wildlife. You can use this website to help you.



https://www.wildlifewatch.org.uk/seasonalwildlife/winter

Ma.th.s

Please complete any Maths assignments that have been set for you on Ed shed and spend a few minutes each day getting to know and then instantly recalling your next set of fluency flashcards.



Design Technology

Can you design and build a model of the titanic?

