

Elm Class Year 5 and 6 Term 3 and 4



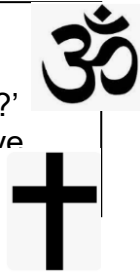
English: We will continue to learn and develop our skills as writers of non-fiction and fiction texts. We will continue to extend our understanding of sentence structure and use of grammar, apply known spelling rules and use our phonic knowledge to be brave 'spellers'.



Maths: We will learn to add and subtract mixed numbers, multiply and divide fractions, use BIDMAS, calculate a fraction of an amount and be able to add, subtract, multiply and divide decimal numbers up to three decimal places, calculate percentages and continue to work on our speed of recall of times table facts.



RE: We will be developing our understanding of religions: 'Why do Hindus try to be good?' and 'What do Christians believe Jesus did to save people'.



Geography: We will identify the position and significance of latitude, longitude, Equator, northern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).



PSHE: Year 5: we will be able to identify healthy relationships and understand how relationships can impact on how we feel about ourselves; learn the terms associated with gender identity and sexual orientation and how our bodies may change through puberty.
Year 6: we will learn about the nature and consequences of discrimination and understand that that some cultural practices are against British Law.
Year 5 and 6 will learn about legal and illegal drugs and how to keep ourselves safe.



Computing: We will be creating short videos and will be developing the skills of capturing, editing and manipulating video. We will learn about organising data on spreadsheets, how to apply formulas and create charts, and will continue to consider how we can keep ourselves safe when using technology.

Music: We will learn about texture, sing scales and arpeggios, notation and about composition.



Science: We will learn about the life cycles of mammals, amphibians, insects and birds and the life process of reproduction in some plants and animals. We will learn how living things can be classified into broad groups based on specific characteristics.



PE: We will develop our skills in playing competitive games, modified where appropriate and apply basic principles suitable for attacking and defending and in dance – traditional and modern – learn to perform dances using a range of movement patterns.

Art: We will learn to mix colours and create our own image thinking about foreground, middle ground and background and learning about the artist Katsushika Hokusai.



French: We will continue to broaden our vocabulary and develop our ability to understand new words, whilst learning about directions.





Elm Home Learning Menu Term 3 and 4

- You must complete the three tasks on the top line each week
- You may choose to complete one, or more of the options on the bottom row.



Read at least 5 – 10 minutes daily (3 days decoding and 2 days comprehension skills)



Year 5/6 words

Any word lists set on Spelling Shed

You can practise using your multiplication booklet and also by playing games – some online links are suggested below:

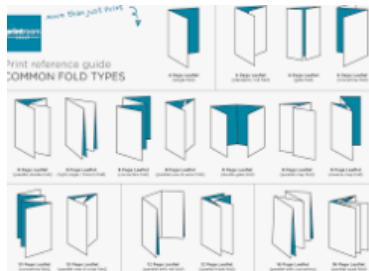


<https://mathsframe.co.uk/en/resources/category/7/multiplication-and-division>

<https://www.topmarks.co.uk/maths-games/7-11-years/times-tables>

or on Maths Shed

Create a leaflet describing how to care for a pet or another animal. What does it eat? Where does it sleep? How does it exercise? etc



Research vulnerable animals which are close to extinction. Create a poster which persuades people to help save the endangered animals. Are there specific charities you could help?

Make a model of an animal's habitat - maybe use a shoe box. Remember to include what it likes to eat.

HABITATS

Learn about the different natural environments of plants and animals.

<https://kids.nationalgeographic.com/nature/habitats>