

PERSONAL, SOCIAL AND EMOTIONAL

I can say how others are feeling based on their expressions and actions

I can say what I am good at and what I would like to improve

I can sit and listen during adult focus time

I can follow instructions with two or more parts

UNDERSTANDING THE WORLD

I can talk about changes that have happened within my family's lifetimes e.g. talking to grandparents about holidays etc.

I can talk about the past e.g. no television, different toys/ clothes using photos and physical artefacts

I can talk about what I have heard and seen in stories and picture books and how this is different/ the same

EXPRESSIVE ARTS & DESIGN

I can use scissors and one handed tools to create art safely and more accurately (playdough tools, paintbrushes etc.)

I am able to combine different techniques e.g. collage, paint, crayon, clay to create art

I can talk about my artwork or designs- linked to some of the materials/ techniques I used

I can use materials and props to retell stories and create imaginary situations linked to what I know

Beech Class
Foundation Stage
TERMS 3 & 4

2023/2024

Blue Planet



Mrs Black, Mrs Darville

PHYSICAL DEVELOPMENT

I can throw, kick, pass and catch a large ball

I can move and use both large and smaller scale equipment (building blocks etc)

I can sit at a table to write

I can hold a pencil in a tripod grip

I can use scissors

COMMUNICATION AND LANGUAGE

I can respond to what I have heard by asking questions and saying what I think

I can say what I think

I ask questions about what I have heard

I can respond to what others say

NUMBERS

I can count objects, claps, movements up to 10

I can match numeral and quantity (within 10)

I can quickly say how many there are (up to 5)

I can recall number bonds to 5

I can start to give some linked subtraction facts

I can start to recall some double facts e.g. 1 and 1 is 2

LITERACY

I can write most lower case letters correctly

I can write some upper case letters correctly

I can use a tripod grip

I can match Chapter 2 and 3 letters and sounds

I can write CVC words and labels (chapter 2 and 3 sounds)

I can spell some tricky words

I can write captions

I can write short sentences

I can start to use finger spaces between my words

I can read sentences back



Beech Home Learning Menu



Read at least 5 – 10 minutes daily

(3 days decoding and 2 days comprehension skills)

Home learning activities will be introduced when the teachers feel the learner is ready.

Phonics Shed challenge



This could be sound revision or word reading such as common exception words or high frequency words.