

History Changes in Britain from the Stone Age to Iron age: We will continue to learn about Skara Brae · Bronze Age religion, technology and travel, looking at Stonehenge · Iron Age hill forts.

Geography To name and locate counties and cities of the United Kingdom, geographical regions and land features.

PE Badminton We will learn how to hit a shuttle cock while getting to our opposition while playing mini games.

Gymnastics: We will develop flexibility, strength, technique, control and balance.

PHSE We will discuss relationships we have with different people. We will continue to discuss our behaviours and how these influence others, trying to be empathetic.

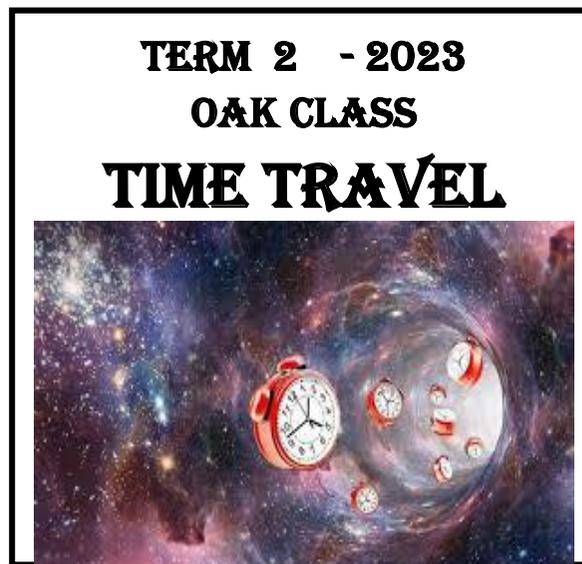
Science- Light

To use scientific skills to plan, measure and conclude experiment. To recognise that shadows are formed when the light from a light source is blocked by an opaque object. To find patterns in the way that the size of shadows change.

Sound To identify how sounds are made, recognise that vibrations from sounds travel through a medium to the ear find patterns between the pitch of a sound and features of the object.

Computing: we will learn about computer networks including the internet; how they can provide multiple services, such as the World Wide Web. We will use a range of techniques to create a stop-frame animation using tablets.

Art: we will research cave painting. Using different skills: making marks and lines to produce texture and experimenting with adding shading.



RE: we will be continuing to learning about the Hindu faith, and their special festivals. We will learn what the trinity is and what it means.

Modern Foreign Language: In French we will learn how to say facts about ourselves and our families and learning to count to 20.

Music: we will be learning our Christmas songs ready for our performance.

Maths

We will continue to work on our fluency of number facts, and place value. We will then build on addition and subtraction skills using different methods and finding the most effective ways while using these skills to answering real life problems. We will then study multiplication and division while learning key tables at speed accurately.

English: We will continue to work on joining our handwriting in a cursive way that is the correct size and formation.

Reading: We will work on our reading skills using decoding and then use these to answer comprehension questions using a range of texts. We will compare text in detail and use in our own writing.

SPAG: Year 3: To identify and use prepositions and write subordinating clauses.

Year 4: To identify determiners. adjectives and prepositional phrases.

Writing: We will be writing an autumn poem based on Jane Considine's Autumn is Here.

Class book: Continued! My Brother is a Superhero by David Solomons.

