

History Changes in Britain from the Stone Age to Iron age: We will learn more about late Neolithic hunter-gatherers and Skara Brae · Bronze Age religion, technology and travel, looking at Stonehenge · Iron Age hill forts: tribal kingdoms, farming, and culture.

PE Swimming To develop water safety, ability to swim 25 meters and develop our different swimming strokes.

Multi Skill- To continue to improve throwing and catching skills using different balls and scoring. Playing a variety of game.

PHSE We will discuss feelings identify strengths and aspirations for them selves. We will discuss our behaviours and how these influence others, trying to be empathetic.

Science- Animals including Humans
To use Scientific skills to plan, measure and conclude experiment. To recognise that they need light in order to see things and that dark is the absence of light and notice that light is reflected from surfaces. Also to recognise that shadows are formed when the light from a light source is blocked by an opaque object. To find patterns in the way that the size of shadows change.

Computing: we will learn about computer networks including the internet; how they can provide multiple services, such as the World Wide Web.

Art: we will design and make a stone age fruit stew, applying the principles of a healthy and varied diet.



RE: we will be learning about the Hindu faith, and their special festivals.

Modern Foreign Language: Year 3 colours, hello and goodbye and numbers. Year 4 build on last year talking about families.

Music: we will be learning about music through history.

Maths

We will continue to work on our fluency of number facts, and place value and representations of numbers up to 1,000 or more. We will then build on addition and subtraction skills using different methods and finding the most effective ways while using these skills to answering real life problems.

English: We will continue to work on joining our handwriting in a cursive way that is the correct size and formation.

Reading: We will work on our reading skills using decoding and then use these to answer comprehension questions using a range of texts. We will compare text in detail and use in our own writing.

SPAG: Year 3: To identify and sort nouns and use prefixes and understand the meaning of these words.

Year 4: Identify and sort nouns, e and es on word endings and plural word endings.

Writing: We will be writing an adventure story based on Journey by Aaron Becker, using a variety of writing techniques.

Class book: My Brother is a Superhero by David Solomons.

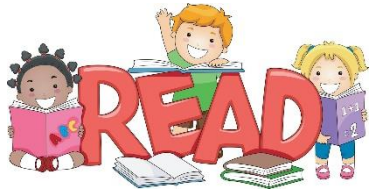




Oak Home Learning Menu Terms 1 and 2

Please complete the tasks on the top row each.

You may choose to do any of the activities in the bottom row.

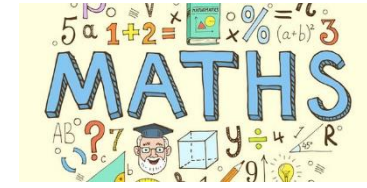
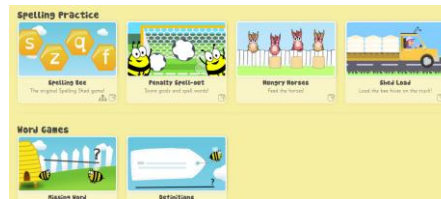


Please read your book for 5-10 minutes daily
(3 days decoding and 2 days comprehension skills)

Write in your yellow book about books that you liked or anything that you would change about your reading book.



Complete any spelling practice games on Spelling Shed and learn to read and write some of the Year 3/4 words.



Practice your times tables facts on Maths Shed or any method of your choosing.

Some online links are suggested below:

<https://mathsframe.co.uk/en/resources/category/7/multiplication-and-division>

<https://www.topmarks.co.uk/maths-games/7-11-years/times-tables>



Draw a shadow picture. Find some ideas from the links below:

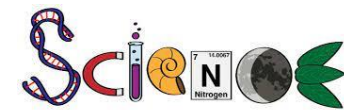
<https://www.youtube.com/watch?v=SAX3OJdZZBo>

<https://thedadlab.com/tracing-shadows-activity/>



Google Classroom

Log on to Google Classroom, accept the invitation for Oak Class 2023-2024 and send your classmates an inspiring message.



Find out how light makes a rainbow and make a poster to show the information.