

Maths

We will continue to build on our fluency and Mastering Number by focusing on even/odd numbers and learning to use number lines and 100 squares.

Time

To use before and after to describe, order and sort events, use dates and days of the week and months of the year.

To be able to know how many minutes are in an hour and how many hours are in a day.

Number and Place Value

Year 1

To recognise numbers as words, to count a larger group of objects, to count one more and one less and to order numbers.

Year 2

To be able to count objects to 100 by making 10s, to recognise tens and ones, to use place value charts and to partition numbers into tens and ones

To compare numbers, to count in 2s, 5s and 10s and 3s.

Science

Observe the seasons

Animals, including humans -Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. Notice that animals, including humans, have offspring which grow into adults · describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. · find out about and describe the basic needs of animals, including humans, for survival (water, food and air)

English

Handwriting- to form lower case letters using cursive script.

Phonics - Split Digraphs, Consonants, Consonant Digraphs, Short Vowels, Long Vowels, Vowel Digraphs and Trigraphs

Spelling - steps 1-14

Reading – Retrieval and Prediction
Grandad's Island – narrative
Our trip to the woods – recount
Vlad and the great fire of London – narrative

Writing – forming effective sentences, writing invitations and questions.

Time Travel

Hazel Class Key Stage 1

Term 1

RHSE

Our feelings

Music

Use our voices expressively and creatively by singing songs and speaking chants and rhymes.

History

Comparing homes now and homes long ago and finding out about The Great Fire of London.

PE

Gymnastics and Multi skills

Outdoor Learning

Year 1

Geography

Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

Computing

E-safety

To know how to logon to school system, Ed-shed and Google Classroom.
To recognise common uses of information technology beyond school · use technology purposefully to create, organise, store, manipulate and retrieve digital content.

RE

Finding out who is Muslim and how do they live?

Design Technology & Art

Collage

Make models of a building
Artist study – Gillian Ayres - Printing



Hazel Home Learning Menu



Reading

Read at least 5 – 10 minutes daily
(3 days decoding and 2 days
comprehension skills).

Please record this in your yellow
reading record.

Phonics Shed challenge

This could be sound revision or word
reading such as common exception
words or high frequency words.



2-1	3-1	4-1	5-1	6-1	7-1	8-1	9-1	10-1
3-2	4-2	5-2	6-2	7-2	8-2	9-2	10-2	
4-3	5-3	6-3	7-3	8-3	9-3	10-3		
5-4	6-4	7-4	8-4	9-4	10-4			
6-5	7-5	8-5	9-5	10-5				
7-6	8-6	9-6	10-6					
8-7	9-7	10-7						
9-8	10-8							
10-9								

Maths Fluency cards

Please start practicing each week to help
you recognise number facts quickly.