

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£7,842.87
Total amount allocated for 2021/22	£17,000.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£15,480.51
Total amount allocated for 2022/23	£16,950.00
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 32,430.51
Total amount carried over into 2023/24	£24,792.87 (grounds project)

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	94%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	94%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	94%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 5%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Increase activity levels at playtime and lunchtimes	Provide resources to support physical activity throughout the school day		£187.85	Children actively involved in playtimes and lunchtimes with a timetable of activities across the week and equipment to help facilitate play.	
Introduce children to new activities during lunch sessions	Premier sports coach to lead a lunchtime club alongside		£600.00	Children enjoying different activities including table tennis, archery and benchball during active lunchtimes.	
			Total: £787.85		
				Children to share suggestions to further improve.	
				Children using the skills to lead and manage activities independently.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide resources to support the teaching and learning of PE and sport	To purchase specific equipment to support sport and PE sessions	£692.00	Staff able to deliver sessions confidently with appropriate equipment.	Continue to monitor resources, actively ensuring they are stored and used appropriately and replace as necessary.
Raise profile and engagement in school sports clubs	Introduce new after school clubs to encourage participation from pupils to engage in clubs	£500.00	Children engaged in school clubs and enjoying new sports	After school clubs are well attended and children speak positively about the sporting activities and confidence they have in the new games.
		Total: 1192.00		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Develop staff confidence in the delivery of PE and sport using Real PE	Staff to use Real PE to enhance the provision of PE and sport in curriculum time.	£ 695.00	Subject leader monitoring the use of Real PE and ascertaining staff and children's confidence with the scheme and skills acquired.	Further use of the scheme for staff; navigating the platform with confidence and using and adapting to meet the needs within the class.
Develop staff confidence using REAL PE	Staff to use the website to develop expertise	£95.00	Staff using as a resource tool to further develop sessions in school.	Staff confidence to further increase.
		Total: 790.00		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 33%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
CPD development with class teachers and pupils working with Premier Sports staff.	Rotation of sports and year groups throughout the academic year so all staff receive CPD for new sports and the confidence when delivering PE sessions.	£2600.00	Increased knowledge for all staff and children learning how to use skills in competitive sport. Increased participation and interest in sports.	Use of knowledge and skill to further enrich the sporting opportunities in the school curriculum and in extracurricular activities.
Increase offer for children swimming	Swimming coaches to lead sessions for years 6, 5, 4 and 3 – to increase	£2000.00	61 children swimming for 6 week blocks to increase confidence and	More children swimming and increased confidence and skill in

throughout the school year. To continue to raise the confidence and skill when swimming.	attainment by the end of KS2. School staff to make accurate assessments of individuals swimming ability through poolside observations.		swimming ability for year 3 – year 6. Children confidently volunteering for the inter schools swimming gala.	the water.
Ensure there is capacity for a staff to take pupils off site for inter competitions	Provide release time for the member of staff to organise and take children to the events.	£492.00	All local sporting competitions attended and a greater exposure to competitive sport. Children reflecting positively on competing for the school and enjoying the experience.	Profile of attending inter school competitions to remain high with enthusiasm from children, staff and pupils.
To further increase the schools offer of traditional dance through working with traditional Morris dancers.	Morris dancers to teach children and staff a new traditional dance to increase the knowledge and skills for the school May Dance event.	£280.00	3 year groups and staff, taught directly by the Morris dancers and for the dance to be shared with the whole school and the invited school community.	All children and staff to continue sharing the new dance and staff confidence to then introduce further new dances in the future.
To plan and facilitate a celebration of sport with children, staff and families.	To facilitate a celebration of sport for the school and local community.	£200.00	Whole school and community engaged in a celebration of sport.	Continue to encourage engagement and confidence in physical activity.
		Total: 5572.00		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice:				
Offer the children the chance to work with a specialised coach to deliver high quality football skills. To raise the positive experience and impact of football in the school for all.	Year 3, 4, 5 and 6 to have focused weekly Football sessions to raise the skills involved in the game of football. To grow the after school football club through enjoyment of the game. Increase knowledge of staff supporting sessions.	£1200.00	Children all enjoyed the sessions and their skills improved demonstrating more control and confidence in the games played. Pupil voice demonstrating knowledge of rules, discussions around use of skills and enjoyment shared. Football sessions during playtimes are more structured and enjoyed by all, including a referee to manage the game. Growth of the after school football club.	Staff to manage during structured lunchtime sessions. Children to play an active role within all positions of the game. Club to continue into the new academic year with continuing growth. Use of skills and confidence in inter school competitions.

Signed off by	
Head Teacher:	Claire Kinsella
Date:	11.7.23
Subject Leader:	Melanie Smith
Date:	11.7.23
Governor:	Monica Pell
Date:	13.7.23