

**Maths**

**Reception:**

Show how numbers to 10 are made up using different models e.g. part whole, tens frame. Recognise the numerals to 10 and match to quantity consistently. Recognise quantities up to 5 without counting. Recall number bonds up to 5 and some to 10. Match subtraction facts with number bonds. Recall some double facts within 10.

**Year One:**

Place value – within 50  
Number facts unitising & coin recognition  
Length & height

**RE**

**Reception** – Stories told by Jesus. Which stories are special and why?  
**Year One** – Who do Christians say made the world?

**Communication & Listening**

Careful listening. Ask questions. Respond with comments, questions and actions. Engage in conversations with friends and teachers. Take part in whole class and group discussions. Explain why things happen/ might happen. Use vocabulary from stories, non-fiction, rhyme and poems

**English Listening/Attention/speaking**

**Reading:**

I can explain what I have read or has been read to me  
Retell simple stories  
Recall facts from information.  
Say what I think might happen next.  
Use new vocabulary throughout my play.

**Writing-**

Write most upper and lower case letters correctly.  
Hold a pencil in a good tripod grip.  
Write CVC words with sounds and letters I know  
Write tricky words.  
Write simple sentences.  
Read my own sentences.  
Teacher can read sentences.

**Phonics**

**Reception:** Chapter 3 Sets 1 -3 Assessments. Consolidations

**Year One:** Consolidation and targeted interventions. Phonics screening Chapter 4c consonants

**Personal Development**

**Gross motor** – travel around space and obstacles safely, Show strength, balance and co-ordination in movement. Move in different ways- run, jump, skip, climb. Hold a pencil effectively (tripod). Use a range of tools e.g. scissors  
**Fine motor**-Show good pencil control Use cutlery and other one handed equipment

**Science**

**Science - Everyday Materials**  
Distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock. Describe the simple physical properties of a variety of everyday materials.  
**Computing - Digital Writing**

**Computing**

**PE**

Real PE focusing on skills to send and receive a ball  
Maypole and country dancing  
Confidence when using a range of apparatus inside and outside

**PSED- Self regulation/  
Building relationships/  
managing self**

Say how I and others are feeling.  
Show understanding of feelings by changing my behavior.  
Set myself goals.  
Wait for my requests and needs to be met.  
Listen to and respond to adults.  
Follow instructions accurately.

**History & Geography**

**Geography** – Our School: Marvellous Map Symbols

**History** – Monarchs.

What is a monarch? What do they do? Can I draw my family tree? Can I write a menu for a royal banquet?

**Understanding the World**

Talk about the lives of people I am familiar with. Talk about the roles of people in society. Give similarities and differences between the past and now. Talk about the past using books and stories talking about the characters, settings and events.

**Expressive Arts and Design**

Printing, collage and sculpture using different materials:  
Artists: Kenojuak Ashevak (1927 – 2013)  
Tony Cragg (1949 – present day)  
Design art/ a product thinking about colour, texture and function. Explain/talk about own artwork. Use props and materials when role playing familiar stories

