

Maths

Count objects, claps, movements up to 10
 Match numerals and quantities (within 10)
 Say how many there are (up to 5) –
 subitising
 Recall number bonds to 5
 Begin to give some linked subtraction facts
 Begin to recall some double facts e.g. 1
 and 1 is 2

Place value – within 20
 Number facts within 10
 Addition & Subtraction within 10
 2D and 3D shapes

R.E

Talk about a religious story - Easter
 Why is God important to Christians?
 Salvation
 Who is Jewish? How do they live?

C&L- Listening and

Be able to express a point of
 view
 Express ideas and feelings
 Listen and respond
 appropriately

Phonics

Recap chapter 2 sets 1 – 7;
 Set 8 double letters; alphabet; vowels
 & consonants
 Applying phonic knowledge skills,
 blending graphemes
 Chapter 4b sets 1 -7

PD

Gross motor: move and use both
 large and smaller scale equipment
 Fine motor: sit at a table to write;
 hold a pencil in a tripod grip

English Listening/Attention/speaking

Reading:
 Retell key events from stories
 Describe the key events in detail
 Recall facts from a non- fiction book
 Predict what might happen next
 Talk about stories, rhymes, non-
 fiction and songs

Writing-
 Write most upper & lower case letters
 correctly
 Write captions
 Write short sentences
 Begin to use finger spaces between my
 words
 Read sentences back

Science

Computing

Identify and name a variety of common
 wild and garden plants, including
 deciduous and evergreen trees and
 describe basic structures
 Seasonal changes

Computing – How to move a robot

PE

Balance & Coordination
 Basic movements
 including dance
 Team games

**PSED- Self regulation/
 building relationships/
 managing self**

History & Geography

Geography - Our Country
 and identify characteristics of the
 four countries and capital cities
 of the UK and its surrounding
 seas

History – Famous Inventors: Inc.
 Marie Curie and Ada Lovelace

Understanding the World

Talk about changes, similarities and
 differences

Describe animals and plants (both from
 photos and real life experiences)

Expressive Arts and Design

Explore the use of colour and design
 Talk about designs
 Use a wide range of materials creatively-
 junk modelling
 Printing and sculpture
 Artists: Claude Monet/Barbara Hepworth

Begin to identify feelings of others
 and respond appropriately. Show
 understanding of feelings.
 Understanding healthy living and
 making healthy choices. Begin to
 show perseverance