

Maths

Matching & sorting.
Recognise some numerals of personal significance.
Recognise numerals 1-5
Compare amounts
Compare size, mass & capacity
Explore pattern

Place value – within 10
Addition & Subtraction within 10

R.E

Talk about a religious story
Understand that people have different beliefs
Christians believe in one God
Creation story

C&L- Listening and

Be able to express a point of view
Express ideas and feelings
Listen and respond appropriately

Phonics

Revisit phase 1 phonics
Listening, discrimination of sounds; initial sounds
Phase 4/5
Applying phonic knowledge skills, blending graphemes

PD

Gross motor: Climb stairs using alternate feet.
To develop movement. Work with others to manage large items.
Fine motor: Show a preference for dominant hand. Use a comfortable pencil grip. Draw a picture

English Attention/speaking

Reading:
Applying phonic knowledge skills, blending graphemes
Listening to stories and retelling

Writing-
Name writing
Lowercase letter formation, upper case letter formation, numbers

Science

Computing

Animals including humans
Seasonal changes

Computer skills and Online safety

PE

Work on simple tasks by myself. Follow instructions and follow safely. Develop resilience – keep trying!
Ask for help when appropriate.

PSED- Self regulation/ building relationships/ managing self

Identify and express feelings. Think about perspectives of others. Show understanding of feelings.
Understanding healthy living and making healthy choices. How to respond to others.

History & Geography

Place knowledge – Our School and the local area
Geographical skills and fieldwork – atlas and maps
Changes within living memory- talking about the past

Understanding the World

Talk about the lives of people familiar to us
Know some similarities and differences

Expressive Arts and Design

Explore the use of colour and design
Talk about designs
Use a wide range of materials creatively- junk modelling
Make products linking to a range of artists: Andy Goldsworthy