

2021 - 2022



Punnetts Town Community Primary School

Evidencing the impact of the
primary PE and Sport Premium

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£9,747.08
Total amount allocated for 2021/22	£17,000.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£17,384.72
Total amount allocated for 2022/23	£ TBC
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,384.72 + 22/23 funding

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	90%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	90%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	90%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £26747.08		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 14%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Increase activity levels at playtimes		To purchase equipment (variety of balls, goals etc) and make available to the children to engage and stimulate their play. To purchase storage to ensure equipment is maintained and easily accessible.		£2443.79	Children using equipment at playtimes to structure play. Observations and pupil feedback share enjoyment of equipment. Equipment organised and stored securely.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 7%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:

Provide resources to support the teaching and learning of PE and sport	To purchase specific equipment so sports can be delivered	£495.00	Children actively involved in class PE lessons alongside after school sports clubs encouraging competitive sports.	Pupils and staff to look after and store equipment appropriately to ensure it remains in good condition for longer
Raise profile of sport through appropriate clothing for teaching	Purchase PE kit for staff to raise profile of physical education	£660.00		All staff wearing PE kit alongside children for PE sessions and when off site to help with being easily identifiable.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	4%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Develop staff confidence using the scheme and monitor the progress and impact	Subject leadership release to work alongside teachers and offer guidance to navigate the site. CPD	£588.00	Subject leader monitoring use of Real PE and games focuses in sessions and obtained through pupil voice
Develop staff confidence using REAL PE	Continue to subscribe to the scheme and PE lead to monitor use throughout the year providing guidance when needed.	£95.00	Subject champion pleased with the impact of Real PE and the skill development for pupils. Pupils are enthusiastic to master skills. Pupils enjoying competitive games and the increased opportunities for sports clubs that they can be part of.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	29%

Intent	Implementation	Impact	
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Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
CPD development with class teachers and pupils working with Premier Sports staff.	Rotation of sports and year groups throughout the academic year so all teachers receive CPD for new sports.	£3880.00	Increased knowledge of staff and children learning how to use skills in competitive sport.	Use of knowledge in next years cycle to ensure high quality teaching is implemented.
Increase offer for children swimming throughout the school year.	Swimming coaches to lead sessions for years 6, 5, 4 and 3 – to increase attainment by the end of KS2	£660.00	64 children swimming for 6 week blocks to increase confidence and swimming ability for year 3 – year 6.	More children swimming and increased confidence and skill in the water.
Ensure there is capacity for a staff member to take pupils off site for inter competitions	Provide insurance to use vehicle during the school day. Provide release time for the member of staff to organise and take children to the events.	£100.57 £240.00	All local sporting competitions attended and exposure to competitive sport.	Good introduction to competitive sport alongside other schools. Children positive about the experience and keen to continue.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Offer the children the chance to experience a different sport.	All classes to have a trial cricket session offered by Chance to Shine - PE subject champion lead release to attend	£200.00	Children all enjoyed the introduction session to cricket – class teachers then further developed sessions as part of curriculum offer. PE subject lead attended session and	Organise a terms offer of sessions in the new academic year with Chance to Shine to develop pupil and staff skills and confidence in cricket.

Signed off by	
Head Teacher:	Claire Kinsella
Date:	21 st July 2022
Subject Leader:	Melanie Smith
Date:	21 st July 2022
Governor:	Monica Pell
Date:	21 st July 2022