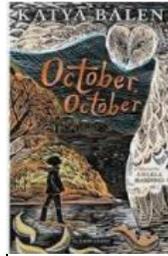


Elm Class Year 6 Term 5



English: We will be learning how to write a balanced argument, increase our speed in writing through a variety of 'quick write' and will be continuing to extend our understanding of sentence structure and grammar and applying learnt spelling rules. We will enjoy developing our understanding and love of reading through our class text *October, October* by Katya Balen.



Maths: We will learn how to use and read a protractor accurately to draw and measure angles; read, interpret and draw graphs and revise learning covered to date. We will continue to develop our speed of recall of times table facts and increase our speed when answering arithmetic questions.

Geography: We will be using maps and globes to find out geographical information about a place, take virtual tours and plan a world tour to the most significant art galleries.

PSHE: We will be developing our understanding of how images do not reflect reality, human reproduction, understand the correct terms for gender and sexuality and realise the nature and consequence of prejudice-based language, learn that some cultural practices are against British Law and universal human rights and how to prevent infections and to know when, who and how to ask for help.

SATS week 2022

Monday 9 May English grammar, punctuation and spelling 2

Tuesday 10 May English reading

Wednesday 11 May Mathematics papers 1 and 2

Thursday 12 May Mathematics paper 3

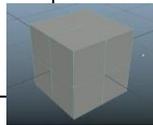
Music: We will learn about the Expressionist composer Arnold Schoenberg and how he used sounds and tonality to create different effects. We will learn how further develop our knowledge of using our voices to sing, focusing on pitch, rhythm, duration, and use a tuned instrument to create a



Science: We will be able to recognise that light appears to travel in a straight line; explain that we see things because light reflects the object into our eyes and recognise that shadows are cast in the same shape as the object that cast them.



Computing: We will continue to learn how we can keep ourselves safe when using technology and learn about 3D modelling.



D&T: We will create our own surrealist sculpture and a crown of flowers to be on display at All Saints and St Richards Church.

PE: We will develop our fielding and ball skills through cricket, continue to learn and perform traditional dances.

We will be displaying some of our work at Heathfield Show, in the Flower tent.

Art / History: We will learn about different artistic movements, including artists, by looking at: Expressionism, Impressionism, and Surrealism: we will create art in the style of these movements and will also be looking at portraits.

RE: In term 5 and 6 we will understand: the key symbols; some of the most important Islamic beliefs; how Islam began and the significance of the Qur'an and Arabesque for Muslims.

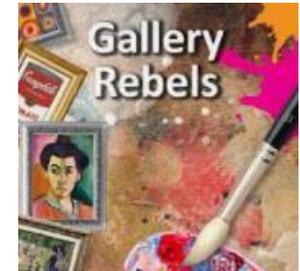


French: We will learn vocabulary associated with telling the time and revise dates.



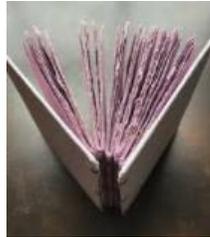


Elm Home Learning Menu Term 5 – Gallery Rebels



- complete a minimum of three tasks during Term 5.
- You can focus on these after SATs if you would prefer or you may find one, or more, of these to be a mindfulness activity

Make a sketchbook to use at home, using as many different types of paper as you can find.



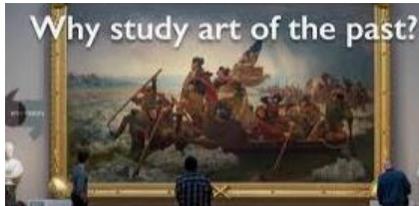
Practise drawing from observation. Choose a range of interesting objects to depict drawing pattern, shape and form.



Make a collection of natural objects mixing their subtle colours and details in a natural collage. Use a magnifying glass to help you look at the smaller areas of colour and pattern. Items might include flowers, leaves, stones and pebbles, shells and tree bark.



Find out about other artists from the past. For example by searching for examples in art books loaned from the local library.



Make an abstract sculpture in the style of the Dada artists. Explain your work to an adult and take a digital image so you can share it with others at school.



Create or do something of your choice.



Alongside regular practice of:

- Read at least 5 – 10 minutes daily (3 days decoding and 2 days comprehension skills)
- Word Knowledge – using focused spelling patterns
- Multiplication booklet