

## English

In English this term we will be looking at play scripts and diary entries. We will be looking at the features of play scripts as well as writing our own based around our topic for the term.

For our diary entries, we will again look at the features of diaries. Imagining ourselves as Viking soldiers on our way over to Britain.

## Maths

Both year groups will continue looking at fractions for the first few weeks of the term.

After we have both completed our unit on Fractions, Year 4 will be moving on to decimals as well as continuing practice of their Multiplications.

Year 5 will also be moving on to decimals as well as covering percentages towards the end of this term.

## Art & DT

To tie in with our topic for this term, we will be designing and making Anglo-Saxon jewellery, and designing our very own Viking shields. As well as all this we will be creating Anglo-Saxon stone carvings.

# Anglo-Saxons and Vikings



**Term 4 Oak Class Year 4/5**

## PE

Our focus for PE this term is Dance. Creating an interpretive dance inspired by the Anglo-Saxons and Vikings. We will also continue to develop our ball skills.

## Computing

We will be looking at algorithms and programming this term, as well as learning more about protecting ourselves whilst online.

## RE

We will be looking at the topic of Easter. Why are Shrove Tuesday, Ash Wednesday, Lent, Good Friday and East Sunday important days to Christians?

## French

We will be covering French celebrations and the food we eat. As well as building up our sentence structure with conjunctions.

## RHSE

Key Theme: My Rights and Responsibilities and Asking for Help

How can I make my own decisions?

## Humanities

With our emphasis for the term being the Anglo-Saxons and Vikings it is a much more history focused. We will be looking at the differences of each invasion. Why did they decide on the UK? What changes did they make? We will also be looking into the downfall of the Viking occupation of the UK.

## Music

The song we are looking at is 'The Fresh Prince of Bel-Air' and we will be focusing on our pulse, rhythm and pitch.

## Science

Science this term will be all about the Forces. We will be making autogiros and parachutes to investigate the effects of air resistance and gravity that act between moving surfaces. We will also be investigating the effects of friction and water resistance.

# Home Learning – Term 4

## Option 1

The Vikings believed in many Gods and Goddesses. Do some research about a Viking God or Goddess and put your facts into a fact file. You can do this by hand or electronically.

## Option 2

Design your own Viking or Saxon warrior.

What do they look like? What shield/armour would they have? What type of personality do they have? What would you call them? Why? What are their strengths? Make sure you write a brief description of your character and an explanation of your design choices.

## Option 3

There is another document attached to this one with a couple of Anglo-Saxon soup recipes. Why not give them a go and see which one you prefer?

There's a link to even more recipes below!

<http://nebula.wsimg.com/8cbd0ab3b90fb802420db4a6bf5b1020?AccessKeyId=AFF6D364B342BBAFE06&disposition=0&alloworigin=1>

## Option 4

Have a go at playing this traditional Viking board game called 'Hnefatafl' which is not too dissimilar to Chess!

<https://www.homespunweb.co.uk/vikings/#>

Could you create your own Anglo-Saxon or Viking board game? Give it a go!

## Option 5

Use the following links to research the life of a Viking child

- <http://www.dkfindout.com/uk/history/vikings/viking-children/>
- <https://www.bbc.co.uk/bitesize/topics/ztyr9j6/articles/ztqbr82>
- [http://www.fun-facts.org.uk/vikings/viking\\_children.htm](http://www.fun-facts.org.uk/vikings/viking_children.htm)

Use this information to write a detailed report about a typical day in the life of a Viking child. Explain how your life compares to theirs.

## Option 6

Imagine you are a Viking and write a diary about your journey on a longboat from Norway to Scotland.

What was the boat like? Who were you travelling with? What was the weather like? Time of day? Was there a mid-sea battle? Use your senses to describe what you could see/hear/smell/feel/taste.

## **Anglo-Saxon Recipes**

### **Leek and Split Pea Soup**

**Servings: 4**

- 3 oz/75g split peas
- 1 large onion, chopped
- 2 pints veg stock
- 1½ lb/675g leeks, sliced
- Seasoning

Cover peas with boiling water and leave for 2 hours. Drain and reserve water. Fry onion in butter. Add peas, stock and seasonings. Bring to boil, cover and simmer for 1 hour. If water gets low, add reserved pea juice. Add leeks and cook for further 15-20 minutes.

### **Cream of Mushroom Soup**

**Servings: 4**

- 275g/10oz button mushrooms
- 1tbsp oil
- 3tbsp butter
- 1 small onion, finely chopped
- 1tbsp plain flour
- 450ml/¾pt vegetable stock
- 450ml/¾pt milk
- a pinch of dried Basil
- 2-3tbsp single cream

Fry mushrooms for about 1-2 mins in the oil and butter. Then cover and sweat for 6-7 mins. Stir in flour, stock, milk, basil and seasoning and bring to the boil. Simmer, partly covered for 15 mins. Add cream.