

Evidencing the Impact of the Primary PE and Sport Premium

Punnetts Town Community Primary School 2020-2021



Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 10,027.00
Total amount allocated for 2020/21	£ 14,146.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 9747.08
Total amount allocated for 2021/22	£ TBC
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 9747.08 + 21/22 funding allocation

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	71%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	71%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100% Theory based
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £24, 173.00		Date Updated: July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 10%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop pupil engagement at playtime, lunch times and during curriculum time.	To repair much used trim trail equipment to ensure maximum usage can continue.		£1180.43	Children have more opportunities to be active throughout the day. Good use of the equipment throughout the school day.	Trim trail is robust, strong and safe to use. To be used as part of the wrap around care from September 2021.
Increase activity levels at playtimes	To purchase equipment (variety of balls) and make available to the children to engage and stimulate their play.		£129.89	Children using equipment at playtimes to structure play. Observations and pupil feedback share enjoyment of equipment.	Equipment to be looked after, maintained and stored carefully.
Develop active lifestyles for all	L3 Forest school leader to complete training and have release time to develop practice.		£1110.00	Forest School leader completed units and has successfully lead initial sessions with pupils.	Forest school to be rolled out to whole school as part of the school curriculum.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 27%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Facilitate outdoor provision to promote the teaching of PE and sport.	To purchase an outdoor interactive board to project Real PE and to support the teaching of sport outside.	£5338.12	Delays due to Covid-19 Screen purchased and awaiting installation to link to schools power and internet	To be used in September to support learning
Provide resources to support the teaching and learning of PE and sport	To purchase wall mounted white boards to record scores and times and to model positions for team games.	£924.84	Boards installed and teachers using alongside pupils to record results/scores/ positions	Continue to be used and lunchtime staff to include the use for activities and for those waiting to use equipment
Provide resources to support the teaching and learning of PE and sport	To purchase sand timers for outdoor use for pupils to set times and beat their personal best.	£103.16	Sand timers robust and placed in outside gym area – being used by pupils	To be further developed to encourage pupils beating their own personal best on certain pieces of apparatus.
Provide resources to support the teaching and learning of PE and sport	To purchase a sound system for outdoor use.	£66.66	Music system supporting learning inside and outside	To continue to be used across the school

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop whole staff CPD through investment and training in a new scheme of work – Real PE	New PE scheme purchased (Real PE). New scheme includes staff training including in school teaching demonstrations, with a trained coach.	£2140.00	New scheme delivered throughout school. Pupils and staff all participated and positive about the use of Real PE in their sessions.	Teachers to further increase their confidence when teaching with Real PE resources provided and for a consistent approach to be used throughout the school showing clear progression.
Develop staff confidence using the scheme and monitor the progress and impact	Subject leadership release to work alongside teachers and offer guidance to navigate the site.	£430.00	Subject leader monitored use of sessions and obtained pupil voice after	Subject leader pleased with immediate impact of the scheme with a focus on skills. This will continue to be monitored and further development will continue to develop competitive sport.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Offer the children the chance to experience a different sport.	All classes participated in a Quidditch workshop linked to our Book Week focus of Harry Potter and Room on the Broom.	£150.00	All children now know how to play Quidditch and had the opportunity to play the game making good cross-curricular links and introducing a new sport.	Pupils have learnt a new Sport/game and can play it in the future. Further new sports to be trialled to ensure a wide range of sports offered.
Provide new equipment to engage children as a class and learn a new sport.	To purchase golf equipment to complete school sets to enable whole class sessions to be taught.	£129.86	Successful teaching unit completed by class teacher and positive feedback from pupils.	Other classes to use golf equipment to enrich provision. To be potentially used as an after school club from September 2021
Provide further equipment	To purchase and replenish PE equipment to facilitate PE lessons.	£122.96	Sufficient resources in place to facilitate lessons.	To establish protocols to collect and store equipment safely to maximise its use.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To engage in competitive sport	Introduction of Real PE to focus on skills needed for sports. Sports to then be developed through curriculum teaching for competitive sport	£2600.00	<p>Covid-19 impacted on competitive sports being cancelled at inter school level.</p> <p>Intra school restricted by bubbles. Within bubbles, MDSA encouraged competitive sports during break and lunchtimes.</p> <p>Teachers facilitated through curriculum time.</p> <p>Sports day held with competitive games and races.</p>	To re-establish HASP links for competitive inter school activity. Develop an intra school house system and for termly sports to be hosted.

Signed off by	
Head Teacher:	Claire Kinsella
Date:	23 rd July 2021
Subject Leader:	Melanie Smith
Date:	23 rd July 2021
Governor:	Monica Pell
Date:	23 rd July 2021