

PHYSICAL EDUCATION

Athletics- work on sprints, jumping, and throwing ready for sports day.

Multi-skills develop our personal skills of balance, co-ordination and agility while working with others.

PERSONAL, SOCIAL AND HEALTH EDUCATION

My Body, pupils will recognise how they grow and will change as they become older.

ART and DESIGN TECHNOLOGY

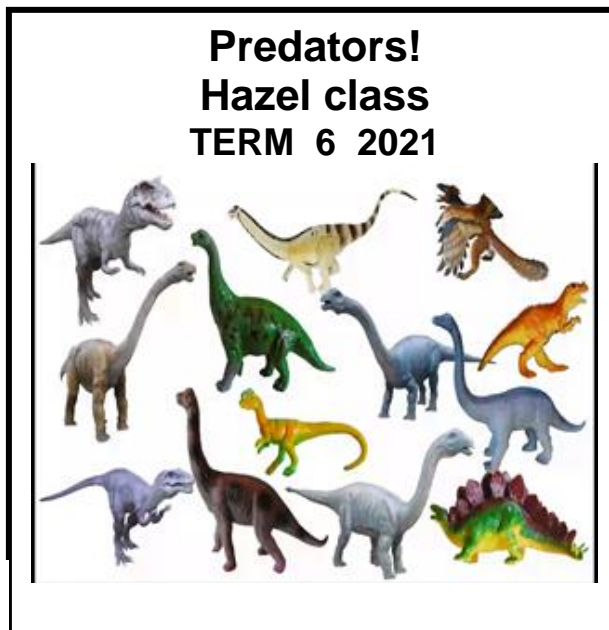
To design and make our own predator, bird or insect out of different resources.

SCIENCE

Children will discover the different types of rocks and how they are formed. Children will compare and group rocks based on appearance and simple properties. They will learn how fossils are formed and learn about the contribution of Mary Anning to the field of palaeontology. Children will understand how soil is formed and then investigate the permeability of different types of soil.

INFORMATION TECHNOLOGY

We will be learning how ICT can support our learning in spelling and maths. We will also develop our graphic and presentation skills.



RELIGIOUS EDUCATION

The Jewish Home and Shabbat

To know what life is like in a Jewish home.

Christianity- Creation stories

MUSIC

We will continue to explore pitch.

HISTORY We have a history week looking at the History of the Olympics. When and where did it start? What events did they use to have and what is the history of equipment compared to this year's Olympics!

GEOGRAPHY we will map where the different countries are.

MATHS We will be learning about telling the time, 24 hour clock and word problems about time. Hazel class will also learn about measurement, grams, kg, and converting different measurements. We will then learn about money and solving money problems.

ENGLISH Continue to work on our spelling of prefixes(un) and suffixes (ly, ed and ing), handwriting and punctuation skills.

We will find out and write our own Non-fiction reports about real life predators. We will also make a newspaper report about Mary Anning's findings as well as Haiku poems.