DESIGN TECHNOLOGY We will design our own Roman Shield. We will them make and decorate it using different resources such as card, tin foil etc.

MATHS: Multiplication and Division Year 2 - making doubles, odd and even numbers, making equal groups, adding equal groups, using arrays, x2,x5,x10, making equal groups by sharing and grouping, dividing by 2, 5, and 10. Year 3 - x10,x5,x3,x2,x4,x8, multiplying 2 digit numbers by 1 digit numbers (without and then with exchange) dividing into equal parts (with and then without remainders) and finally dividing 2 digit numbers by 1 digit numbers.

PERSONAL, SOCIAL AND HEALTH EDUCATION

My Beliefs:

What makes my family special? How are we the same and how are we different?

ART We will develop our drawing skills and then study mosaics and then create our own using mosaic techniques.

COMPUTINGDrawing

RELIGIOUS EDUCATION

Christianity Baptism Palm Sunday

The Romans

TERM 4
Hazel Class 2020-2021
Mrs Fletcher and Mrs Smith



SCIENCE

Scientists and Inventors- Children will find out about the work of doctors, and will learn about Elizabeth Garrett Anderson, the first woman doctor in Britain. Children will have the opportunity to create their own greenhouse based on the invention of the biomes at the Eden Project, and use their greenhouse to compare.

MUSIC

Exploring Pitch

HISTORY- The Romans

We will learn about how they invaded and met Boudicca, what they bought to Britain that is still around today and how the Ancient Romans, fought, invaded lived, prayed, bathed and what they ate.

PHYSICAL EDUCATION

We will work on our fitness and our ball skills. Can we catch, kick, hit and roll a ball accurately and use these skills in different team games.

LITERACY

We will be continuing our spelling, punctuation and grammar skills (SPAG). As well as out handwriting skills. Also build on our phonics understanding and use to read and spell words. We will be writing a story about Pompeii, thinking about the sensory descriptions we can use, with powerful verbs. Also using a thesaurus to improve our writing choices. We will act out our ideas, to make it exciting and edit our work to improve it. Reading- We will continue working on our fluency and comprehension of our reading.