



Punnetts Town Community Primary School

Part of Woodlands Federation

Prospectus 2020/2021



“Pupils love their school. They talk about it with pride. They are confident, polite and happy. They form trusting relationships with adults and with each other. Consequently, they feel safe.”. Ofsted 2019

Let your story begin...



Punnetts Town Community Primary School



Punnetts Town is a Community Primary School; it opened in May 1879.

The school is at the western end of the village, 3 miles south east of Heathfield. Pupils attending the school live in Punnetts Town, Rushlake Green, Heathfield and the surrounding villages.

In 2006, a new extension was added to the Victorian School Building providing three new classrooms, cloakrooms and a new entrance/reception area for the school. There are a range of outdoor spaces for the children to play, including the Millennium garden, an activity area and a quiet area.

In 2020 the entrance was updated with a new roof and transformed into the school Library immersing everyone into books as they enter the school.

The School is a partner in the Heathfield Area Schools Partnership which includes the local Primary schools and Heathfield Community College.



Woodlands Federation

Geographically close, rural, primary Schools working together to improve the learning opportunities for all of the pupils. The school character is maintained within their village settings.

Punnetts Town Community Primary School and Dallington Church of England Primary School work in partnership as Woodlands Federation. Both Schools have an acting Headteacher and Share the Governing Body.



Punnetts Town Community Primary School



Punnetts Town CP School is a special place.

We are a small, friendly village school, within Woodlands Federation with Dallington school. Our children and families are at the centre of all that we do.

We believe that childhood is a precious time and this underpins our aim to nurture our children's creativity, encourage their social development and create a love of learning within a culture of high expectations.

We enjoy positive partnerships with our parents and wider community and have especially close links with Little Punnetts Pre-school which allows us to offer education from 2—11 years on the same site.

We have an open door policy and normally welcome prospective parents to see what makes us a fun, happy and special place to learn.

Due to Coronavirus restrictions we are presently unable to offer visits but encourage you to look at the virtual tour on our School website. (www.punnettstown.e-sussex.sch.uk)

If you have any further questions please contact us on :

Tel 01435 830361 or email: office@punnettstown.e-sussex.sch.uk

Punnetts Town Community Primary School



At Punnetts Town School, your child will be part of a school where:

- There is a caring family atmosphere
- Children are valued and treated as individuals
- There are high expectations of learning and behaviour
- Children are encouraged to be part of a wider community
- Your child's happiness is important



We have developed a learning environment that is:

- Happy
- Safe
- Caring
- Inspiring
- Full of opportunities



We are dedicated to pursuing excellence through:

- A stimulating and well resourced environment
- Enthusiastic and energising staff
- The development and encouragement of everyone at Punnetts Town
- Raising self-esteem and awareness of others
- Encouraging respect



We deliver an exciting and relevant curriculum

- Excellent and enthusiastic teaching
- Innovation
- Encouraging reflection and thinking skills
- Providing opportunities to broaden creativity and self-worth
- Celebrating achievements with each member of our school community every step of the way

Our Vision Statement



At Punnetts Town Community Primary School, we recognise that we are privileged to share in the responsibility for the development of the children in our care. The staff and governors are committed to working together for the benefit of all the pupils in partnership with their parents / carers. Together, we aim to realise the unique potential of each child within a caring and stimulating environment.

“Children in the early years behave well and are cooperative. This is because strong, positive relationships exist between adults and children”. **Ofsted 2019**



“Children access a wide range of activities independently, both in the classroom and outside. This enables them to develop their skills across all areas of learning. Activities are thoughtfully planned to enable children to apply what they have previously learned to new situations.”. Ofsted 2019

Punnetts Town children



We believe that Punnetts Town CP School is a special place for children to learn, make friends and celebrate their achievements.
But don't just take our word for it, read what our children think about their school:

*Punnetts Town is a good school to make lots of friends. The teachers make all our lessons fun.
(Yr 6 pupil)*

*I enjoy assembly as we share learning and can get your certificate.
(Yr 5 pupil)*

I like looking at the pictures then learning to read the words (Yr R pupil)

*The play leaders play really good games at lunchtimes
(Yr 3 pupil)*

*The teachers always help you if the work is difficult.
(Yr 4 pupil)*

*The school is full of kind helpful people, children and adults.
(Yr 4 pupil)*

*I really like the people that come here. They make really good friends.
(Yr3 pupil)*

*I like the way maths is taught.
(Yr 4 pupil)*

School is really good because everyone is good friends with each other.

There are always lots of fun things to do. Sometimes we make things to help us with our learning. We made sock puppets to help learn French (Yr 5 pupil)

Admission to Reception Class at Punnetts Town School



Our Reception pupils come from a range of nurseries and pre-school groups, including Little Punnetts Pre-School which is located within the main body of the school.



All children who are due to start in Reception will have the opportunity to visit and experience play sessions at our school before their first day.

To help children feel part of our school family, a planned transition programme takes place for every child to ensure that the very important change to primary school life happens as smoothly as possible, both for child and parents!



Our Reception class teacher will visit the children in their pre-school setting and opportunities to meet with parents are planned so that we have all the information that we need to support your child in the best way that we can.

As a Community Primary School, the County Council makes the arrangements for the admission of children to our school at age 4+. Admission procedures can be viewed online on the East Sussex web site at:

www.eastsussex.gov.uk/educationandlearning/schools/admissions

If you can't apply online contact the Admissions & Transport team on 0300 3309472

Our Reception Class



Early Years Foundation Stage (EYFS)

Our Foundation Stage pupils are located within Beech classroom. It is a distinct stage and one in which play is vital, with child-initiated activity combining with teacher-led sessions.



Learning takes place through first hand experiences, focussing on the children's interests. Planned and purposeful activities provide opportunities for teaching and learning both indoors and outdoors. There is a designated outdoor play area for the Reception pupils.

The curriculum is split into three prime areas and four specific areas:

Prime Areas:

- ◇ Communication and Language
- ◇ Physical Development
- ◇ Personal, social and emotional development

Specific Areas:

- ◇ Literacy
- ◇ Mathematics
- ◇ Understanding of the World
- ◇ Expressive Arts and Design

“ The class teacher’s expert knowledge of the early years curriculum enables her to make accurate assessments of the children’s learning and track their progress. As a result, they make good progress from their starting points”. Ofsted 2019

Key Stage One



The Primary Years

“ The transition into key stage 1 is also effectively managed, enabling children to build upon the knowledge, skills and understanding developed during the early years”. Ofsted 2019

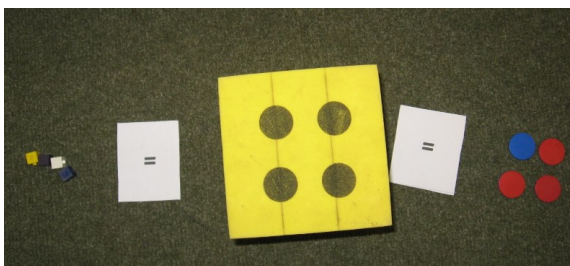
There is time for free choice play and structured play throughout Key Stage 1. This continues to allow children the opportunity to express themselves, develop new skills and build up their relationships with other children. It also gives them the opportunity to use their imagination and take the role of different characters.

Topic work becomes an increasing part of curriculum time as the children expand their knowledge and skills. This forms an essential part of the children's learning about the wider world around them.



Artwork also plays a valuable role in topics and in its own right. Information regarding topics is given to parents three times a year and is shared on the class website page. The children are also encouraged to explore sound, rhythm and melody in music, using both tuned and un-tuned instruments. In P.E. the children continue to develop their gymnastic, dance and games skills.

Science and technology form an important base for the majority of topics, whilst other topics are based on geographical, historical and religious themes.



Key Stage Two



The Primary Years

Throughout Key Stage 2 the threads of the curriculum from Key Stage 1 continue.

Cross curricular topic work allows the children to develop a greater understanding of the world, geographical and historical topics are covered more deeply. They are also encouraged to develop independent and co-operative ways of working.

The children have greater opportunities to use different mediums in art and to develop their musical skills. They also take part in music performances and festivals such as the Big Dance Extravaganza in Tunbridge Wells.

We build on what the children as learners already know and have a culture of high expectation.



Understanding is developed through enquiry, creativity and group problem solving. Children are taught skills for life.

The children gain a greater understanding of playing team sports and take part in a variety of games within school and against other local schools. We offer children the opportunity to take part in a number of sporting activities such as swimming, tag rugby, gymnastics, football, tennis, hockey, netball and multi-skills.

The children help to plan and perform a Harvest Festival, a Leavers' Service at the end of the year and also take part in Christmas carol singing and a KS2 Summer Production.

We take a keen interest in children playing musical instruments and have offered peripatetic music lessons for a range of instruments including the guitar, drums and flute.

Educating Minds, Bodies and Souls



Sporting Aims and Provision

All children are encouraged to take part in sporting activities. Our aim is to promote enjoyment, healthy exercise, sportsmanship, co-operation and teamwork. Being a smaller school, children have a greater opportunity to take part.

"I'm glad I was part of the team for the hockey tournament. I played at-tack and goalie. I knew not to worry if I lost the ball—just keep going! Hockey is now favourite sport!"

We encourage participation to the best of each child's ability.

Excellence in all sport is celebrated at every opportunity in school and in both local and national competitions.

"It was really good to be there as I'd never been to a tournament before. I love football and would like to go again next year."

Children are taught to support and encourage one another - both in victory and defeat.

As part of the P.E. Curriculum, different games and skills are taught throughout the year. We compete in a variety of sports including cross-country running, dance, football, netball, tag-rugby, stool ball and swimming.

"We ran with all the other schools I was at the back, but managed to get to the front until I started running up the hill! I found the hills quite tricky and there were also lots of holes on the ground. I still came in the first third of the runners"

The school has a large, level playground enabling us to deliver high quality P.E.

We aim to widen children's sporting achievements by taking part in a variety of tournaments, festivals and individual games with other schools. These may be competitive, against other teams, or purely for enjoyment.

We compete in inter-school cross-country running, football, tag-rugby, netball, and swimming.

We are working with Heathfield Community College and other local primary schools to develop sporting links between schools.

We were awarded the Sainsbury's School Games Sports' Mark Award for our continued participation and activity within and beyond the school day.



Extra Curricular Activities



We value the importance of offering children a wide range of educational and sporting activities out of school hours.

We believe that our children benefit from these additional activities, gaining valuable skills and discovering new strengths that will give them a solid foundation for their future ahead.

Extra Curricular Activities and Clubs have included the following:

Cross Country
Netball
Football
Hockey
Irish Dance
Fit Kidz
Archery
Dodgeball
Flute
Drums
Guitar
Ukelele

Music lessons are offered by East Sussex Music and Red Butler Music School. Pupils are taught by peripatetic teachers at school.

In addition to the educational visits made in connection with cross-curricular topics, groups of Year 5/6 pupils take part in residential visits and we have held a very successful joint year 4 federation residential which we plan to repeat every year.



Assessments

In line with statutory requirements, our year 6 pupils have National Curriculum tests and assessments. These are currently in maths, writing, reading and in spelling, punctuation and grammar.

Assessments are also made at the end of the Foundation Stage, Year 1 Phonics screening, end of key stage 1 assessments and Year 4 Multiplication skills test.

Teachers regularly review children's progress throughout their schooling. The results of all these assessments are communicated to parents / carers through the Annual Summary Report and parent consultations across the academic year,

Our Community - Communication with Parents



Communication with Parents

As a small village school, we pride ourselves on knowing each individual family that forms our school community and working together in partnership is crucial to the well being of the children in our care.

Parent/Teacher Consultations

Parent Teacher Consultations to discuss pupil progress and welfare are held in the Autumn Term and in the Spring Terms.

Towards the end of the Summer Term the Annual Summary Report is sent home giving a written account of progress during the school year, results of assessments and targets for future development.

Communication

Opportunities for shared learning are held throughout the year. These are opportunities for teachers and children to share with parents their work and achievements.

A 'topic review' is sent home to share the term's curriculum to empower families to support and engage in learning at home.

Curriculum evenings and workshops are held to keep parents informed about developments and approaches being utilised in our teaching, and to explain new initiatives.

Communications including fortnightly newsletters are sent out via Studybugs with the aim of keeping parents and carers informed about school life activities.

Volunteers

At Punnetts Town Community Primary School we place great emphasis on an active partnership between home and school.

We have working groups for parents that help on a regular basis or for special projects, visits or sporting activities. An extra pair of hands is always useful in a busy primary school. Staff and children welcome this help; it strengthens the bond between home and school and it assists in the quality of education we are able to offer. Parents find it can also help them learn new skills and it is fun!

Sometimes, for local visits or sporting events, members of staff or volunteer parents transport pupils by private car, these are all kept on a register, updated annually. The school has a code of conduct for all volunteer drivers.

Covid restricts this at the moment.

The school has a successful parent forum creating a link between the school and parent body. There are three meetings throughout the year.

Friends of Punnetts Town has proved a superb link for parental engagement and vital fundraising. Recent fundraising has provided new library furniture and hard standing areas for the new EYFS outdoor classroom and storage shed.

"Parents speak very positively about all aspects of the school's work, particularly the inspection report: Punnetts Town Community Primary School, 25-26 June 2019 Page 4 of 10 progress their children make and the support provided for pupils with SEND. They feel that their children are taught well and are prepared well for secondary school. One parent commented: 'My daughter loves her school. They look after her in such a caring way and she is excelling in all aspects of her learning.' Ofsted 2019

More About Us



School Meals

School meals are prepared and cooked in the School Kitchen. The menu is planned with healthy eating in mind; a vegetarian option is also provided. If a different diet is required for a medical reason parents can consult the School Cook or Chartwells and inform the school office. Bookings for meals are made on line via Parent Pay. This flexibility enables families to opt for the meal choice that suits them best. All pupils in Years Reception, 1 and 2 are entitled to Universal Infant free school meals and we encourage you all to use this facility.



Morning Snacks and Drinks

Children up to the age of 7 years (Years R to 2) are provided every day with a mid-morning snack, fruit or vegetable through the NHS 5-a-day project. Older pupils are encouraged to bring a healthy snack to school. Children up to the age of 5 years are provided with free milk. Children over 5 years may purchase milk, at a subsidised price, for their mid-morning break. All children must bring a bottle of water to school everyday.



What We Do Well, Recent Highlights



Highlights

Whilst our activities change from year to year, the list of events below has been included to give you a flavour of life at Punnetts Town School and the extra interests that have enriched the children's education.

Special Activities

The children had visits and demonstrations from outside groups including:

- 'Big Draw' Workshop
- Harmonica Workshops
- East Sussex Libraries reading challenge
- Carol Singing Practise
- Poetry Workshops
- Author Visit
- In-house poetry competition
- Chartwells, healthy eating workshops
- East Sussex Fire & Rescue visit
- Mindfulness sessions
- Yoga sessions
- Big Dance
- Beat the Street
- Prevent
- A range of musical recitals including violin, drumming and guitar

Achievements

We are very proud of the achievements of the children at the school over the last 2 years:

- Our netball team played against local schools.
- The Maslin Cup was presented to six Punnetts Town pupils over the school year, in recognition of exceptional achievements or contributions to the school or the wider community
- We raised £129 at our Macmillan Cancer Care Coffee Morning.
- Other charity events included– Comic Relief and Children in Need
- Our cross-country team took part in the Heathfield Area run
- We entered the HASP boys' football tournament,

School Trips and Events



In recent years the following trips were arranged by class teachers to enhance the children's knowledge of subjects taught within the curriculum:

- Whole School Maypole Celebration Event.
- Macmillan Coffee Morning (Year 6 Waiters and Waitresses)
- Big Dance Extravaganza at Tunbridge Wells Year 5/6
- Federation Day 3 School collaboration
- Social Diversity Week
- Christmas Decoration Morning
- Nativity in the School Hall Key Stage 1
- Christmas Bazaar, Easter Activities and Summer Fairs (FPTCPS events)
- Harvest Festival Family Service at Heathfield Chapel
- Christmas Carol Service
- Summer Production Performance - Key Stage 2
- Federation Carols at Punnetts Town Village Hall
- Cookery Sessions with Chartwells

- Hazel Class visit to Brighton Toy Museum
- Beech and Hazel Class Visit to Punnetts Town Windmill
- Elm Class Visit to 'Connect to the Countryside' at Ardingly
- Oak Class Visit to the Towner Art Gallery Eastbourne
- Whole School visit to the Pantomime at Tunbridge Wells Assembly Halls
- KS2 HASP Poetry Competition
- Year 4 Residential to Kingswood
- Year 5 / 6 Residential to Hindleap Warren

“Leaders have ensured that the curriculum is broad, balanced and well planned. The curriculum makes sure that pupils enjoy and learn from a wide range of experiences, including going on many trips to enrich their learning, such as the recent key stage 1 visit to a local sea-life centre”.

Ofsted 2019

School Contact Details:



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TN21 9DE

Telephone : 01435 830361



Email : office@punnettstown.e-sussex.sch.uk

Website: www.punnettstown.e-sussex.sch.uk

Acting Headteacher: Mrs Claire Kinsella

Bursar / Secretary : Mrs Anita Saunders

Chair of Governors : Mrs Monica Pell

Local Education Authority:
East Sussex County Council

Woodlands Federation:

Punnetts Town CP School is federated with
Dallington CEP School.

HASP : Punnetts Town CP School is a member of the
Heathfield Area Schools' Partnership (HASP)