

### English

Regular phonics and grammar sessions to; learn common spellings and practise cursive handwriting. This will also be preparation for the Year 2's to take their National Phonics Screening Assessment in October. We will be developing their reading fluency and understanding, especially reading about Captain Cook and pirates. We will be planning, writing and editing stories about ships from pictures we have seen, using good descriptive words and phrases. Hazel class will be describing their own pirates, writing acrostic poems and then writing their own information books about our topic.

**PE-** Practice using different skills to throw and catch balls, as well as trying to score on and in a target. Develop and improve our ability to jump, run and hop.

### Maths

Year 2  
Recognise the place value of each digit in two-digit numbers, and compose and decompose two-digit numbers using standard and non-standard partitioning. Reason about the location of any two digit number in the linear number system, including identifying the previous and next multiple of 10.

Year 3  
Know that 10 tens are equivalent to 1 hundred, and that 100 is 10 times the size of 10; apply this to identify and work out how many 10s there are in other three digit multiples of 10. Recognise the place value of each digit in three-digit numbers, and compose and decompose three-digit numbers using standard and non-standard partitioning.

Both year groups will continue to secure fluency in addition and subtraction facts within 10 and 2, 3, 5 and 10 times tables, through continued practice.

**Music** – Use voices expressively and creatively by singing songs (sea shanties) outside and speaking chants and rhymes. Sing simple songs and chants with a sense of melody and shape.

**RE** –Learn about key aspects of the Jewish faith. Where Judaism originated, special places linked to Judaism and about key festivals in Jewish life. The children will also learn about symbols in Judaism, the Jewish holy book and the main beliefs held by Jews.

## Land Ahoy!

Term 1 Hazel Class Year 2/3

**Science** - Compare the suitability of a range of materials for particular uses. To understand that some objects float and others sink and explore this through experiment and observation.

**Computing** - Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions. Plan and enter a sequence of instructions using a robot, specifying distance and angle of turn. Use technology purposefully to create, organise, store, manipulate and retrieve digital content.

**Geography** - Identify seas and oceans both around the UK and the world, locating countries Captain Cook visited. We will locate RNLI stations on a map and the cities near them and discuss why they are there. We will look at real and imaginary treasure maps to identify a range of human and geographical features. Then make our own using Geographical features to find the buried treasure!

**Art & DT** -We will draw boats and ships using line and texture. We will look at boat flags and create our own and then paint to print it. We will look at boats and how they are made. Finally making our own boats with a moving part or mechanism, such as a lever or pulley, using Lego or other construction kits.

**RHSE**- Learn about what rules are, why they are needed, and why different rules are needed for different situations. Learn about things they can do to help look after their environment. Learn about the different roles and responsibilities people have in their community. Know the rules and principles for keeping safe online, how to recognise risks, harmful content and contact, and how to report them. **Ongoing focus on supporting children's well-being during Covid-19 Pandemic.**