



PTCPS Newsletter



Issue 3

9th October 2020

Dear Parents and Carers,

As our fifth week draws to a close our school routines are well established. The positive starts to the day have really made a difference and children come into school settled, happy and ready to learn.

I have been asked to remind families to not stop on the double yellow lines outside the school. We recognise this is only for a brief amount of time to literally 'drop' children out of the cars but in this brief period other vehicles attempt to overtake which could then compromise everyone's safety; due to the car park exit and both the crossing volunteers and families crossing the road. The carpark, although busy, is flowing much better due to the new dropping off system and there are laybys on the opposite side of the road which also offer a safer place to stop. Thank you for your understanding and for keeping us all safe.

I am pleased to say the police have been in touch and will continue to monitor the speed on Battle Road. East Sussex Highways have also said the local highways steward has arranged for the drains to be cleared.

Staff will soon be in contact to arrange our parent consultations which will take place after half term. You will have the option for a virtual online appointment or a phone call. After long deliberation and careful consideration, we will not be offering 'in person' appointments due to the higher risk of having a number of people being on school site, waiting areas, meeting areas and the time involved to clean in between each visit. We hope you understand our caution in this circumstance.

As a school we have set up Google classrooms. This is the online platform we will use as a school if we need to move to remote learning due to the school being temporarily closed in line with Covid-19 regulations. To ensure all children are confident with this platform time will be spent in class where teachers will demonstrate and set up pupils' access. More information will follow over the next few weeks and information will be uploaded onto the school website. This platform is fantastic and will be embedded into our school approach and will also contain home learning activities.

We have discussed opportunities for home learning and I appeal to all families to work in partnership with us. The prolonged absence, for us all, due to Covid-19 has been reflected in teachers' initial baseline assessments. This was expected and a recovery curriculum is in place to ensure missed and lost learning is embedded to help us move on with year group expectations. My appeal is for families to support us with our home learning policy, (which can be found on the school website). This involves short periods of time at home to help embed learning from the school day. The teachers will slowly introduce the tasks seen below in the table over the next few weeks to be fully established for the beginning of term 2. Brief explanations will accompany your children home and Google classrooms will also contain some activities. As clichéd as it may sound, we need to work in partnership for your children to be the best they can be. Thank you.

Please can we remind all children not to bring personal items and toys in from home. These are especially the small items which some of our younger members of the school might have in their pockets!

Year group	Daily	Weekly	Weekly	Termly
EYFS Activities will be introduced when the teacher feels learners are ready	Read 5-10 minutes daily 3 days reading and recognising new words & 2 days comprehension skills	Word challenge – read words daily (monitored in school once a week)		
1	Read 5-10 minutes daily 3 days reading and recognising new words & 2 days comprehension skills	Word challenge – read words daily (monitored in school once a week)	Number bonds	
2	Read 5-10 minutes daily 3 days reading and recognising new words & 2 days comprehension skills	Word challenge – read words daily (monitored in school once a week)	Multiplication booklet	Home learning menu – 2 tasks per term
3	Read 5-10 minutes daily 3 days reading and recognising new words & 2 days comprehension skills	Word challenge – read words daily (monitored in school once a week)	Multiplication booklet	Home learning menu – 2 tasks per term
4	Read 5-10 minutes daily 3 days reading and recognising new words & 2 days comprehension skills	Word knowledge – using school focused spelling patterns to embed knowledge in sentence construction	Multiplication booklet	Home learning menu – 3 tasks per term
5	Read 5-10 minutes daily 3 days reading and recognising new words & 2 days comprehension skills	Word knowledge – using school focused spelling patterns to embed knowledge in sentence construction	Multiplication booklet	Home learning menu – 3 tasks per term
6	Read 5-10 minutes daily 3 days reading and recognising new words & 2 days comprehension skills	Word knowledge – using school focused spelling patterns to embed knowledge in sentence construction	Multiplication booklet	Home learning menu – 3 tasks per term

East Sussex Fire and Rescue Service are able to offer virtual home safety visits to families in East Sussex. If you would like to find out more please call 0800 177 7069 or complete the online form [Home Safety Visit Request Form](#), which should be sent to Safetyvisits@esfrs.org

Mindset Mission on Monday 19th October 2020

All classes will be enjoying a live stream of a world-class performer who takes our students on an interactive educational journey filled with storytelling, illusions, yo-yo tricks and humour encouraging children to explore their growth mindset a little more. The company provide the assembly free of charge but ask us to promote the yo-yo's. **If you would like to buy a yoyo for your child, please send in the correct cash in a sealed envelope along with your order form (see separate letter) Please note – we are unable to receive cheques for this.**

Beech class



During our outside learning, Beech class discovered this unusual caterpillar. We looked on the internet to find out more. The closest image we could find was that of an American Dagger Moth but we are not sure if it was this or not! This prompted lots of talk about living things and where we would find things if we were outside. We have also been busy learning our phonics sounds and Year 1 have been learning about different models in Maths whilst Reception have been matching and sorting objects.



Hazel class



This Week Hazel Class have been inspired by the picture book “The Pirate Cruncher” by Jonny Duddle. They have created their own imaginary sea monster and practised describing them using story-telling language. In Maths, we are revising our addition and subtracting skills as well as our fluency of simple maths facts.



Oak Class

Oak enjoyed their live assembly with Be Internet Legends and learnt about how they keep themselves safe online. They embarked on missions to become



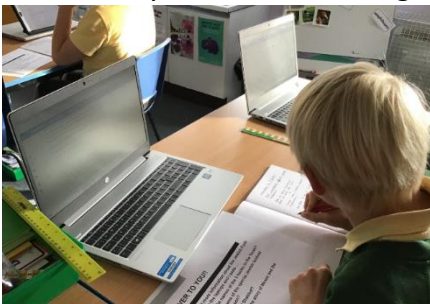
fearless explorers of the online world by exploring different worlds on Interland. We travelled back in time and developed our observational art skills drawing Tudor artefacts and have been learning about harvest through the ages.



“We have enjoyed everything!” Tia.

Elm class

In Elm we have been looking at internet safety, discussing how to keep ourselves safe and what to do in the event of something not being right. We had a special online assembly this week around the theme of internet safety called Internet Legends. The children have all produced posters to display in our bubble to



make us think when using technology.

In maths we have been looking at subtraction and how to show our calculations in a written form. In art we have been looking at the life and work of Salvador Dali and in English we have been creating



character descriptions and in R.E we have continued our research into Judaism. A very busy few weeks.

Star of the week:

This is awarded by the classroom staff based on pupil’s attitude to learning, behaviour, effort and progress throughout the week.

This week I am delighted to have presented these certificates to Eddie in Elm, Woody in Oak, Charlotte in Hazel and Mia in Beech. Well done to you all!

Studybugs

We are very close now to having 100% of families signed up for Studybugs. If you haven’t done so then go to either studybugs.com or the Studybugs App to sign up. This is our way of communicating with you all.

Wishing you all an enjoyable weekend

Kind regards

Mrs Claire Kinsella
Acting Headteacher
Punnetts Town Community Primary School