

Key Assessment Criteria: *Being an international speaker*

KS2

- I can listen to others speaking a different language.
- I can join in with songs and rhymes.
- I can answer questions.
- I can ask questions.
- I can give an opinion.
- I can speak in sentences.
- I can speak with accurate pronunciation and intonation.
- I can present ideas.
- I can describe people orally.
- I can describe places orally.
- I can describe things orally.
- I can describe actions orally.
- I can use phrases to create new sentences.
- I can use accurate grammar when I am speaking.

- I can read and show that I understand words and phrases.
- I can use a dictionary.

- I can write phrases from memory.
- I can use phrases to create new sentences in writing.
- I can describe people in writing.
- I can describe places in writing.
- I can describe things in writing.
- I can describe actions in writing.



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A year 1/2 international speaker	A year 3/4 international speaker	A year 5/6 international speaker
<p><u>Spoken language</u></p> <ul style="list-style-type: none"> • I can join in with songs and rhymes. • I can respond to a simple command. • I can answer with a single word. • I can answer with a short phrase. • I can ask a question. • I can name people. • I can name places. • I can name objects. • I can use set phrases. • I can choose the right word to complete a phrase. • I can choose the right word to complete a short sentence. <p><u>Reading</u></p> <ul style="list-style-type: none"> • I can read and understand single words. • I can read and understand short phrases. • I can use simple dictionaries to find the meaning of words. <p><u>Writing</u></p> <ul style="list-style-type: none"> • I can write single words correctly. • I can label a picture. • I can copy a simple word or phrase. 	<p><u>Spoken language</u></p> <ul style="list-style-type: none"> • I can name and describe people. • I can name and describe a place. • I can name and describe an object. • I can have a short conversation saying 3-4 things. • I can give a response using a short phrase. • I am starting to speak in sentences. <p><u>Reading</u></p> <ul style="list-style-type: none"> • I can read and understand a short passage using familiar language. • I can explain the main points in a short passage. • I can read a passage independently. • I can use a bilingual dictionary or glossary to look up new words. <p><u>Writing</u></p> <ul style="list-style-type: none"> • I can write phrases from memory. • I can write 2-3 short sentences on a familiar topic. • I can say what I like/dislike about a familiar topic. 	<p><u>Spoken language</u></p> <ul style="list-style-type: none"> • I can hold a simple conversation with at least 4 exchanges. • I can use my knowledge of grammar to speak correctly. <p><u>Reading</u></p> <ul style="list-style-type: none"> • I can understand a short story or factual text and note the main points. • I can use the context to work out unfamiliar words. <p><u>Writing</u></p> <ul style="list-style-type: none"> • I can write a paragraph of 4-5 sentences. • I can substitute words and phrases.