



Pupil Premium Report 2019-2020

Pupil Premium is given to schools to address any inequalities and target effective in-school support.

Pupil Premium funding is given based upon the number of pupils from low-income families who are currently known to be eligible for free school meals or have been eligible over the last six years. Also pupils who are/have been *looked after* by the local authority or children from a service family

We take account of data from the *Education Endowment Trust (EET)* on evidence based strategies to boost children's learning and reduce the inequalities between children eligible for free school meals and their more economically affluent peers.

We use our pupil premium allocation to *Close the gap between disadvantaged children and their more economically affluent peers*
Improve classroom pedagogy – the theory of learning and how to teach based on understanding of children and their needs

Provide targeted support

Develop whole school strategies

Ensure equality of opportunity and access for all children

Raise attainment and secure at least good progress for all children

Inez Morse is our pupil premium lead and if there is anything you would like to discuss please contact the school office on 01435 830361

More information is available on the Department for Education website:

www.gov.uk/guidance/pupil-premium-information-for-schools-and-alternative-provision-settings

Punnetts Town Pupil Premium

Punnetts Town Pupil Premium Summary Information 2019-2020			
Pupil Roll	94	Academic year	2019 - 2020
% of school roll eligible for PPG	5.3%	Total PPG budget	£6 600
Date of most recent PP Review	July 2019	Date of next review of this strategy	July 2020

Punnetts Town Pupil Premium Summary Information from previous academic year 2018-2019			
Pupil Roll	99	Academic year	2018-2019
% of school roll eligible for PPG	11.1%	Total PPG budget for 2018-2019	£14 300

OUTCOMES: End of Key Stage Two Attainment % at Expected Standard: Punnetts Town compared with National															
Reading				Writing				Mathematics				RWM combined			
PPG		Non PPG		PPG		Non PPG		PPG		Non PPG		PPG		Non PPG	
National	School	National	School	National	School	National	School	National	School	National	School	National	School	National	School
62.0	100	78.0	61.5	67.8	100	83.2%	76.9	67.4	50.0	83.6%	61.5	51.4	50.0	70.8	46.2

Punnetts Town 2019-2020	
Barriers to future attainment - <i>Economic deprivation will impact upon learning and subsequent attainment</i>	
A	Children’s vocabulary – gap in learning the meanings of words through everyday experiences with oral and written language impacting on comprehension and language use, composition
B	Children’s development of mathematical language and conceptual understanding – key vocabulary, deep understanding and fluency and application
C	Social communication difficulties Emotional difficulties
D	Limited access to learning opportunities due to financial barriers

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Expected outcomes 2019-2020		Success criteria
A	<ul style="list-style-type: none"> - Children understand and can use key vocabulary – language comprehension, accuracy and fluency - Children with difficulty acquiring or maintaining reading and spelling skills will access Precision Teaching, where teaching has an inbuilt monitoring function, evaluating what is being taught 	<p>Pupils make expected or accelerated progress in reading comprehension and composition skills</p> <p>Pupils demonstrate improved attitude to reading comprehension and composition; greater levels of interest, confidence and independence</p>
B	<ul style="list-style-type: none"> - Development of mathematical language and conceptual understanding - Children apply and can generalize their knowledge and skills - Children with difficulty acquiring or maintaining number skills will access Precision Teaching, where teaching has an inbuilt monitoring function, evaluating what is being taught - Mastery approach to teaching mathematics: deep understanding; problem solving; success for all 	<p>Pupils make expected or accelerated progress in mathematics</p> <p>Pupils demonstrate improved attitude to learning and applying mathematics; greater levels of interest, confidence and independence</p>
C	<ul style="list-style-type: none"> - Children have improved self-awareness - Children say they have increased confidence in their own communications - Children know strategies to manage their emotions and self-regulate 	<p>There is a reduction in pupils who experience psychological barriers to learning</p> <p>Pupils demonstrate improved emotional literacy</p> <p>Pupils demonstrate growing resilience</p>
D	Learning opportunities are accessed despite financial barriers	All pupils have access to school visits to enrich their learning experiences

Punnetts Town Pupil Premium Allocation	2019-2020	
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Punnetts Town Pupil Premium

		Total Allocation 2019/20		£ 6,600		
Ledger Code		Amount Allocated	Actual Spend to Date	Description of items purchased	Further Planned spend for 19/20	Total Year End Forecast
						£0.00
32400	School Trips	£0.00	£342.00	Hindleap Trip		-£342.00
						£0.00
30010	Enrichment	£6,600.00	£105.00	After School Clubs		£6,495.00
						£0.00
		£6,600.00	£447.00		£0.00	£6,153.00

Year End Position	£ 6,153.00
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Barriers	Implement	Impact	Staff and Cost
<p>Misconceptions Vocabulary/Comprehension skills Spelling strategies</p> <p>Mathematical language and conceptual understanding</p>	<p>Precision teaching (multi-sensory approach)</p> <p>Reading 1:1 programme</p> <p>Spelling 1:1 programme</p> <p>Number 1:1 programme</p>	<p>Children have the right skills and understand them</p> <p>Children succeed in their learning - increasing motivation and self-esteem</p>	<p>Teaching Assistant £3 187</p>
<p>Key vocabulary, deep understanding and fluency</p> <p>Mathematical language and conceptual understanding</p>	<p>Greater Depth</p> <p>English Small group teaching</p> <p>Maths Small group teaching</p>	<p>Children have mastered the learning expected and are able to delve into it in more detail.</p>	<p>Teaching Assistant £850</p>
<p><u>Online safety awareness</u></p>	<p>Personal safety and security and self-protection from computer crime</p>		<p>Local Authority-nil cost</p>

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<p>Anxiety Emotional difficulties Lack of confidence Low self-esteem</p>	<p>Boris Can Beat It! Self-awareness and strategies to manage anxiety</p> <p>Worry Buster Self-awareness and strategies to combat anxiety</p>	<p>Children know ways to manage anxiety</p> <p>Children know strategies to regulate their emotions</p>	<p>Teaching Assistant £850</p>
<p>Lack of self-awareness Lack of experience of social rules and developing communication skills</p>	<p>Practical Pragmatics Self-awareness and strategies/skills to interpret social communication</p>	<p>Children feel more able to interpret and understand verbal and non-verbal interactions</p>	<p>Teaching Assistant £425</p>
<p>Financial barriers that limit or prevent access to learning experiences</p>	<p>School Trips /School Events 2 x trip to Arundel Castle allocated £54</p>	<p>All children have access to school visits to enrich their learning experiences</p>	<p>£775 contingency</p>
			<p>Allocated Total £6 534</p>

Punnetts Town Pupil Premium Grant 2019-2020