

Punnetts Town Community Primary School

Sports Funding Report



In April 2013 the Government announced extra funding for schools in order to improve the quality and breadth of PE and sport provision in primary schools. This is a statement of our allocations and what we spent it on.

SPORTS FUNDING 2018-2019

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	87.5% This is 13 children out of 15. 1 of these children was new to the school term 3
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	87.5%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	87.5%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2018/19	Total fund allocated: £15,153	Date Updated: March 2019		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To develop pupil engagement during Playtimes by providing suitable space</p>	<p>Repurpose previous area laid to decking. Tarmac laid and pitch markings put on.</p>	<p>£12,075 tarmac £750.00 lines</p>	<p>Increased participation during P.E. sessions as another pitch can be used. This gives more space for all year groups and opportunity to play as a team without taking over whole playground. Children now more active and engaged during all playtimes with more space and this has reduced instances of accidents.</p>	<p>Tarmac area is permanent and used by the whole school daily..</p>
<p>To give further opportunities to exercise, including on trim trail and on the field</p>	<p>Clearance of vegetation to enable access to the trim trail. Increase mowing of grass more frequently so it is usable for a longer season. Field pitch markings are added more frequently, not just on sports day, to prolong sports season..</p>	<p>£100 (trim trail) £170 (field)</p>	<p>Trail is safe to use and can continue to be used by prolonging the life of the wood. Trim trail is used every playtime by all ages of pupils. More pupils are active for longer at playtime. Field, all children have access over a longer season to sporting areas and more space for sport to be played on. This is especially important to Key Stage 2 when engaging in bat games over a greater distance. More lessons have been held on field opposite</p>	<p>Life of trim trail is extended due to good management of vegetation and will provide access for pupils in years to come. Change in East Sussex grounds maintenance contract will enable this to be continued. Area can be used for all sports during the year building to a sports day celebration with parents/carers.</p>

<p>To develop safe practice off site and increase sports participation opportunities</p>	<p>Purchase walkie talkies as a safety measure when staff are off site (on field across a busy road). Go across to the field more frequently, including at lunch times.</p>	<p>£591.39</p>	<p>and across the road from the school. Walkie talkies support a safer environment to take lessons on the grass over the road and therefore an increase in access and participation. Pupils ability and confidence in games has increased.</p>	<p>Equipment works well for the distance needed and has a life of at least two years. There are sufficient handsets to ensure that they are charged at all times and sufficient number for all staff to have access to them.</p>
<p>To develop and promote physical activity in early years.</p>	<p>Sand pit installation for foundation stage to use for physical activity. Promote actions of digging, moving sand and using in mud kitchen. Encourage physical activity to build arm strength and upper body strength.</p>	<p>£402.00</p>	<p>Sand pit is greatly used and enjoyed. Imaginative play as well as physical development is being encouraged by activities. No pupils below GLD in PD area of learning</p>	<p>Treated wooden planks were put down for longer life to try to sustain life of an outdoor sand pit. Area is fenced to keep animals off the sand.</p>

<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>To raise profile of sport across the school with new display board.</p>	<p>Raise profile of sport with images on school display board. Regularly updated the board. Appoint 2 children in Year 6 as the sports ambassadors to get quotes from other children and decide what should go on to the board.</p>	<p>£0</p>	<p>Children now look forward to reading and seeing news of results of tournaments. This has created and increase in parental engagement in support of P.E. as the board is displayed in a prominent area. The board has generated a sense of pride in Punnetts Town's sporting</p>	<p>Children to take on more of a role in updating this board, celebrating achievements in P.E. and raising the profile of participation across all year groups. Pupils to write reports for publication in newsletters.</p>

<p>To update and buy new equipment to keep pupils and staff safe in the playground</p>	<p>Place netball posts in the ground to ensure they are not blown/pulled over from a free standing base. Padding purchased to go round the posts to keep children/adults safe.</p>	<p>£58.00</p>	<p>achievements. Nobody has been hurt while the netball posts have been in position with the safety padding. Posts can be removed when other games are being played in the playground area thus maximizing the use of all available space for a variety of sports activity.</p>	<p>New equipment is taken into the PE shed when not in use to maintain safety and prolong life of equipment. Padding used when in position and when being moved. Padding is stored appropriately when not in use to prolong life.</p>
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Specialist sports coach engaged to develop CPD when staff using school space (a small Victorian hall) and school equipment</p>	<p>Develop staff skills further in the teaching of PE (CPD). Develop a working knowledge in all areas of P.E. across the academic year in a variety of physical activity which enables staff to be competent in the use of reduced space in the hall, and clever management of the outdoor space.</p>	<p>£ 4,200 (£400 paid to date with £3829 to come from next sports funding payment in 2019)</p>	<p>Sports coach has delivered 6 sessions to class teachers in : Multi skills Netball/football Hockey Gymnastics, giving a solid basis for CPD and building confidence through team teaching. As a result, competition results have improved e.g. hockey team B 2nd, team A 3rd and Netball 4th. Pupils feel encouraged to play more sport as they have experienced success as a team in better outcomes in tournaments. Class teachers have been present through out and engaged in team teaching activities, using school</p>	<p>Peer coaching to continue to develop staff skills so that they can deliver high quality PE sessions. New knowledge and understanding will continue to be seen in the growing confidence of teachers delivering PE.</p>

Be the Best You Can Be

			space and equipment and learning how to adapt to the needs of pupils and space which has raised expectations in pupil achievement	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide wider variety of extra-curricular sports clubs to increase participation	Provide extra-curricular sports clubs each week that the children choose to attend. Ask pupils which clubs they would engage with. Ensure club providers are fully qualified and have the appropriate insurance.	£0 Part of package as detailed above	Specialist sports coach able to offer an extra curriculum club after school on his P.E. day. Children were asked which clubs they would like which informed our club choices. Pupils are using decision making about keeping fit and living healthily. An afterschool netball and cricket club was also run by the sports coach to promote better results in tournaments through sustained coaching. Pupils have seen the impact of practice on tournament results improving.	Continue to provide children with opportunities that will inspire long term involvement and participation in sport.

Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to promote participation in Sporting tournaments	Continue contribution to the cost of a specialist PE teacher who works with local area schools, based at our local secondary school. This teacher to continue to organise and service a variety of sporting tournaments throughout the school year.	£216	Sporting tournaments attended so far this year include football, netball, cross country, Big dance and hockey. Participation is developing and pupils show enthusiasm and team spirit when working together. Without this appointment, there would be very few sporting tournaments in which children could participate across the local area..	HCC will continue to run this initiative beyond the end of the life of the PE Grant. Schools will be discussing more of a partnership approach with HCC i.e. each school taking on the arrangement of a tournament under the guidance of an HCC PE specialist.
Develop the expertise of PE Subject Leader in evaluating provision and determining future actions	Apply for silver sports award. Book training on heat maps, and assessment wheels. Organise release time from the classroom to carry out these tasks. Subject leader develops skills of evaluation and action planning through these tasks.	£20.00 Assessment wheel training £400 class cover (2x£200 full day cover)	Network meetings attended and used to plan annual sporting events as well as the Year 6 Dance. Planning meetings have also looked at sports awards and activity mapping of classrooms to evaluate current practice/attainment. Discussion with P.E. leader of Assessment Wheel scheme from Crowborough Beacon secondary school has enabled assessment to take place to inform action planning. The Sports TA and class teacher have been released to accompany teams to all tournaments ensuring safe participation and evaluate team skills.	The PE Subject Leader will continue with this role and additional cover will be put in place.