Punnetts Town Community Primary School



Part of the Woodlands Federation



Prospectus 2017/18



"The pastoral support, guidance and care provided for pupils are outstanding" OfSTED

Dear Parents and Carers,

Punnetts Town C. P. School is a special place. We are a small, friendly village school, within a Woodlands Federation with Broad Oak School and Dallington School. Our children and families are at the centre of all that we do. We believe that childhood is a precious time and this underpins our aim to nurture our children's creativity, encourage their social development and create a love of learning within a culture of high expectations.

We enjoy positive partnerships with our parents and wider community, and have especially close links with Little Punnetts Pre–school which allows us to offer education from 2 - 11 years on the same site.

We are always happy to welcome prospective parents to visit us and see what makes us a fun, happy and special place to learn.

With very best wishes

Catherine Winter

Head of School

To make an appointment to visit us, please contact us on: Tel: 01435 830361 Email: office@punnettstown.e-sussex.sch.uk

About Us





Punnetts Town is a Community Primary School; it opened in May 1879.

The school is at the western end of the village, 3 miles south east of Heathfield. Pupils attending the school live in PunnettsTown, Rushlake Green, Heathfield and the surrounding villages.

In 2006, a new extension was added to the Victorian School Building providing three new classrooms, cloakrooms and a new entrance/reception area for the school. There are a range of outdoor spaces for the children to play, including the Millenium Activity Area and a quiet area.

The School is a partner in the Heathfield Area Schools Partnership which includes the local Primary schools and Heathfield Community College.





The Woodlands Federation 💋

In January 2008, Punnetts Town and Broad Oak CP Schools federated and began working in partnership as The Woodlands Federation.

In September 2014 the Federation was reconstituted to include Dallington CEP School. The Federation is led by an Executive Headteacher, Mrs Inez Morse and each school has its own Head of School.

This partnership has enabled three geographically close, rural, primary schools to work together to improve the learning opportunities for all of the pupils. At the same time as maintaining each school's unique character within a village setting.



Our Unique Qualities



At Punnetts Town School, your child will be part of a school where:

- There is a caring family atmosphere
- Children are valued and treated as individuals
- There are high expectations of learning and behaviour
- Children are encouraged to be part of a wider community
- Your child's happiness is important





We have developed a learning environment that is:

- Happy
- Safe
- Caring
- Inspiring
- Full of opportunities

We are dedicated to pursuing excellence through:

- A stimulating and well resourced environment
- Enthusiastic and energising staff
- The development and encouragement of everyone at Punnetts Town
- Raising self-esteem and awareness of others
- Encouraging respect





We deliver an exciting and relevant curriculum through:

- Excellent and enthusiastic teaching
- Innovation
- Encouraging reflection and thinking skills
- Providing opportunities to broaden creativity and self-worth
- Celebrating achievements with each member of our school community every step of the way



Our Vision Statement

At Punnetts Town Community Primary School, we recognise that we are privileged to share in the responsibility for the development of the children in our care.

The staff and governors are committed to working together for the benefit of all the pupils in partnership with their parents/carers. Together, we aim to realise the unique potential of each child within a caring and stimulating environment.



Our Challenge Week

"Parents are supportive of the school, full of praise for the education it provides for their children." Ofsted 2014

Our Results



Assessments

In line with statutory requirements, our year 6 pupils have National Curriculum tests and assessments. These are currently in maths, writing, reading and in spelling, punctuation and grammar and assessments are also made at the end of the Foundation Stage and at the end of Key Stage 1. Teachers regularly review children's progress throughout their schooling. The results of all these assessments are communicated to parents /carers through the Annual Summary Report.

The latest published attainment at Key Stage 1 - 2017

The teacher assessment results achieved by our pupils at the end of Year 2 were as follows:-

% Achieving Expected Standard		% Achieving Greater Depth	
Reading	73%		
Writing	73%	Reading	27%
Mathematics	64%	Mathematics	18%

The latest published attainment at Key Stage 2 - 2017

The SAT results achieved by our pupils at the end of Year 6 reflect the full range of abilities within our small classes and demonstrate the high achievement attained by our more able pupils at level 5 and above.

% Achieving Expected Standard

Reading	94%
Writing	88%
Mathematics	88%
Reading, Writing and Maths C	Combined
Expected Standard	88%
Expected Standard	88%

% Achieving Higher Standard

Reading	47%
Writing	18%
Mathematics	35%
Reading, Writing an	d Maths Combined
Higher Standard	6%



"Teachers make lessons interesting and pupils respond well, showing a real desire to learn." Ofsted, 2014.

Our Children



We believe that Punnetts Town CP School is a special place for children to learn, make friends and celebrate their achievements.

But don't just take our word for it, read what our children think about their school:

'The teachers are always 'We can make things all on there for you and help you our own. out.' Reception pupil Yr 5 pupíl 'There are lots of activities and I like learning the things to do in the playground." action songs." Yr 4 pupíl Reception pupil 'The teachers always help you if the work is difficult." 'I like that in assembly Yr 3 pupíl everyone can hear the news and you can get your certificate. Yr 6 pupíl 'I really like the people that come here. They make really good 'There are good friends.' teachers and good school cooks." Yr 2 pupíl Yr 4 pupíl 'I like the way maths is 'I started this school in taught'. year 3 and have made Yr 3 pupíl many friends and joined loads of clubs and have got bags more 'School is really good because confidence.' everyone is good friends with Yr 6 pupíl each other'. Yr 2 pupíl 6

Our Reception Class



Our Reception pupils come from a range of nurseries and pre-school groups, including Little Punnetts Pre-School which is llocated within the main body of the school. We ahave developed a shared learning area with Little Punnetts.





To help children feel part of our school family, a planned transition programme takes place for every child to ensure that the very important change to primary school life happens as smoothly as possible, both for child and parents! All children who are due to start in Reception will have the opportunity to experience play sessions at our school before their first day.





Our Reception class teacher will visit the children in their pre-school setting and opportunities to meet with parents are planned so that we have all the information that we need to support your child in the best way that we can.

As a Community Primary School, the County Council makes the arrangements for the admission of children to our school at age 4+. A detailed description of the arrangements is contained in the East Sussex County Council booklet 'Applying for a school for your child 2017 - 2018' * this booklet is available from our school office.

* A copy can be obtained from; School Admissions Section, Education department, P.O. Box 4, County Hall, St. Anne's Crescent, Lewes. BN7 1SG (tel:01273 481310.). A copy is also available for inspection in the school

Our Reception Class



The Foundation Stage

Our Foundation Stage pupils are located within Beech classroom. It is a distinct stage and one in which play is vital, with child-initiated activity combining with teacher-led sessions.





Learning takes place through first hand experiences, focussing on the children's interests. Planned and purposeful activities provide opportunities for teaching and learning both indoors and outdoors. There is a designated outdoor play area for the Reception pupils.

The curriculum is split into three prime areas and four specific areas:

Prime Areas:

- Communication and language
- Physical development
- Personal, social and emotional development

Specific Areas:

- Literacy
- Mathematics
- Understanding the world
- Expressive arts and design



"The youngest children get off to a good start in the Reception class. Children are well supported in their learning and make good progress." Ofsted 2014

The Primary Years



There is time for free choice play and structured play throughout Key Stage 1. This continues to allow children the opportunity to express themselves, develop new skills and build up their relationships with other children. It also gives them the opportunity to use their imagination and take the role of different characters.

Topic work becomes an increasing part of curriculum time as the children expand their knowledge and skills. This forms an essential part of the children's learning about the wider world around them.



Science and technology form an important base for the majority of topics, whilst other topics are based on geographical,

historical themes.

and religious

Artwork also plays a valuable role in topics and in its own right. Information regarding topics is given to parents three times a year.

The children are also encouraged to explore sound, rhythm and melody in



music, using both tuned and un-tuned instruments. In P.E. the children continue to develop their gymnastic, dance and games skiills.







The Primary Years

Key Stage Two

Throughout Key Stage 2 the threads of the curriculum from Key Stage 1 continue.

Cross curricular topic work allows the children to develop a greater understanding of the world, geographical and historical topics are covered more deeply. They are also encouraged to develop independent and co-operative ways of working.



The children have greater opportunities to use different mediums in art and to develop their musical skills. They also take part in music performances and festivals such as the Big Dance Extravaganza in Tunbridge Wells.





We build on what the children as learners already know and have a culture of high expectation.

Understanding is developed through enquiry, creativity and group problem solving. Children are taught skills for life. The children gain a greater understanding of playing team sports and take part in a variety of games within school and



against other local schools. We offer children the opportunity to take part in swimming, tag rugby, gymnastics, football tennis, hockey, netball and multiskills. The children help to plan and perform a Harvest Festival, a Leavers' Service at the end of the year and also take part in Christmas carol singing and a KS2 Summer Production.

We take a keen interest in children playing musical instruments and have offered peripatetic music lessons for a range of instruments.



Educating Minds, Bodies and Souls



Sporting Aims and Provision

All children are encouraged to take part in sporting activities. Our aim is to promote enjoyment, healthy exercise, sportsmanship, co-operation and teamwork. Being a smaller school, children have a greater opportunity to take part.



We encourage participation to the best of each child's ability.

Excellence in all sport is celebrated at every opportunity in school and in both local and national competitions.



Children are taught to support and encourage one another - both in victory and defeat.

As part of the P.E. Curriculum, different games and skills are taught throughout the year. We compete in a variety of sports including cross-country running, dance,



football, netball, tag-rugby, stoolball and swimming.

The school has a large, level playground enabling us to deliver high quality P.E. We aim to widen children's sporting achievements by taking part in a variety of tournaments, festivals and individual games with other schools. These may be competitive, against other teams, or purely for enjoyment.

We compete in inter-school cross-country running, football, tag-rugby, netball, and swimming. We are working with Heathfield Community College and other local primary schools to develop sporting links between schools.

We have been awarded the Sainsburys School Games Sports' Mark Award 2016 at Gold Level.



Educating Minds, Bodies and Souls



Extra Curricular Activities

We value the importance of offering children a wide range of educational and sporting activities out of school hours. We believe that our children benefit from these additional activities, gaining valuable skills and discovering new strengths that will give them a solid foundation for their future ahead.

Extra Curricular Activities and Clubs over the last year have included the following:

- Cross Country Running
- Recorder lessons
- Cookery
- Guitar Lessons
- Tag Rugby
- Football
- Netball
- Multi-skills (sports activities)
- Art
- Stoolball
- Warblers (church-based activities)
- Clubs run by outside organisations in the school and open to our school pupils include Judo and Street Dance, Irish Dance., Drumming and football.



Music lessons are offered by the East Sussex Music Service and are taught by peripatetic teachers at the school during or outside school hours. Other private music teachers also provide music lessons.



In addition to the educational visits made in connection with cross-curricular topics, groups of Year 5/6 pupils take part in residential visits and we have held very successful joint year 4 residentials (with Broad Oak and Dallington), which we intend to repeat this year.





Communication with Parents

As a small village school, we pride ourselves on knowing each individual family that forms our school community and working together in partnership is crucial to the well being of the children in our care.

Your first point of contact is always your child's teacher.

Parent/Teacher Consultations

Parent Teacher Consultations to discuss pupil progress and welfare are held in the Autumn Term and in the Spring Term. Towards the end of the Summer Term the Annual Summary Report is sent home giving a written account of progress during the school year, results of end of Key Stage National Curriculum (NC) assessments and pointers for future development. and carers informed of school and local activities.

Parent Volunteers

At Punnetts Town Community Primary School we place great emphasis on an active partnership between home and school. We have working groups for parents that help on a regular basis or for special projects, visits or sporting activities. An extra pair of hands is always useful in a busy primary school. Staff and children welcome this help; it strengthens the bond between home and school and it assists in the quality of education we are able to offer. Parents find it can also help them learn new skills and it is fun! Sometimes, for local visits or sporting events, members of staff or volunteer parents transport pupils by private car, these are all kept on a register, updated annually. The school has a code of conduct for all volunteer drivers.

Communication

Opportunites for shared learning are held throughout the year These are opportunities for teachers and children to share with parents their work and achievements. A 'Learning Journey' is sent home t3 times a year o inform you of the term's curriculum to help support learning at home.

Curriculum evenings and workshops are held from time to time to keep parents informed about developments and approaches being utilised in our teaching, or to explain new initiatives.

Parentmail and Newsletters are sent out with the aim of keeping parents and carers fnformed about school life.

The school has a community notice board located in the atrium to help keep parents



"Pupils are proud of their school and keen to welcome visitors." Ofsted, 2014

More About Us



School Meals

School meals are prepared and cooked in the School Kitchen. The menu is planned with healthy eating in mind; we can provide a vegetarian option. If a different diet is required for a medical reason parents can consult the School Cook and inform the school office. Bookings for meals are made on a daily basis; this flexibility enables families to opt for the meal choice that suits them best on a day-to-day basis. All pupils in Years Reception, 1 and 2 are entitled to a free school meal.

Morning Snacks and Drinks

Children up to the age of 7 years (Years R to 2) are provided every day with a midmorning snack, fruit or vegetable through the NHS 5-a-day project. Older pupils are encouraged to bring a healthy snack to school or they can purchase fruit. Children up to the age of 5 years are provided with free milk. Children over 5 years may purchase milk, at a subsidised price, for their mid-morning break. All children are encouraged to bring a bottle of water to school













What We Do Well—Recent Highlights



Highlights

Whist our activities change from year to year, the list of events below has been included to give you a flavour of life at Punnetts Town School and the extra interests that have enriched the children's education.

Special Activities

The children had visits and demonstrations from outside groups including:

- 'Big Draw' Workshop
- Harmonica Workshops
- East Sussex Libraries 'Big Friendly Read'
- Carol Singing Practise
- E-safety Day
- Mental Health Specialist
- 'Just Different' workshops
- Outdoor Science Day
- Bone and Body Structure Specialist
- Poetry Workshops
- Violin Recital
- Roman Day
- Author Visit
- Tesco "Farm-Fork'
- Wellie Walk Workshop
- Rocket Science
- Chestnut Tree Charity Event—Bluebell Walk
- In-house poetry competition

Achievements

We are very proud of the achievements of the children at the school over the last year:

- Our netball team played against local schools.
- The Maslin Cup was presented to six Punnetts Town pupils over the school year, in recognition of exceptional achievements or contributions to the school or the wider community
- We raised £400 at our Macmillan Cancer Care Coffee Morning.
- Other charity events included– Comic Relief and Children in Need
- Our cross-country team took part in the Heathfield Area run with five pupils getting through to the finals.
- We entered the HASP boys' football tournament, and girls' football tournament.

What We Do Well-Recent Highlights (continued)



School Trips

In recent years the following trips were arranged by class teachers to enhance the children's knowledge of subjects taught within the curriculum:

- Elm Class residential trip to the Hindleap Warren.
- Elm Class attended 'Big Bang' event
- Beech and Hazel Class Visit to Warbleton Church
- Moieties visits for all year groups
- Beech and Hazel Class to Heydown Farm
- Hazel Class to Brighton Toy Museum and the Booth Museum
- Year 6 to 'Safety in Action' at Bowles Outdoor Centre
- Beech Class Stay and Play Sessions
- Year 5s—Heathfield Community College Science Activity
- Elm Class visit to 'Connect with the Countryside' at Ardingly
- Music Enrichment, Able Writers Workshop, DT Challenge and IT workshops.
- 'Christmas Unwrapped' year 6s
- 'Easter Cracked' year 6s 'One-Way Experience' at Welcome Church—Elm Class
- Hazel Class Visit to Heathfield Fire Station
- Whole School Visit to the Pantomime at Tunbridge Wells Assembly Halls
- KS2 HASP Poetry Competition
- Year 4 Residential at Blacklands Farm and Year 3 overnight camp
- Elm Clas to Big Draw Exhibition at HCC
- Hazel Class to Drusillas Zoo
- Year 3s to Legoland
- Hazel class to Tescos 'Farm to Fork'

Events

- Whole School Maypole Celebration Event
- MacMillan Coffee Morning (Yr 6 waiters and waitresses)
- Big Dance Extravaganza at Tunbridge Wells
- Federation Day—3 school collaboration.
- Social Diversity Week
- Christmas Decoration Morning
- Nativity at Warbleton Church
- Christmas Bazaar, Easter Café and Summer Fairs (FPTCPS events)
- Harvest Festival Family Service at Heathfield Chapel
- Christmas Carol Service
- Sports Day
- Welly Walk' on our Weald Hero country walk.
- Key Stage 2 Summer Performance
- Federation Carols at State Hall, Heathfield
- Science and Art Days
- Cookery weeks
- Take-over Day



School Contact Details

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	Executive Headteacher: Head of School: Bursar/Secretary:		Mrs Inez Morse Mrs Catherine Winter Mrs June Stone Mrs Julie Crump	
	Joint Chair of Governors: Local Education Authority		Mrs Simone Foy and Ms Sam Gleadow r: East Sussex County Council	

Woodlands Federation	Punnetts Town CP School is federated with Broad Oak CP School and Dallington CEP School
HASP:	Punnetts Town CP School is a member of the Heathfield Area Schools' Partnership (HASP)





Woodlands Federation

Woodlands Federation was set up in 2014 as the first primary three-school federation in East Sussex. Our aim is to secure a good education in all of our communities; each school retaining its own individuality, whilst seeking to work together to improve the educational experiences for all our children.

Our goal is for every school in the Woodlands Federation to drive for, and achieve, excellence.

We will review our schools' development plans regularly to ensure they enable us to achieve our goals and objectives.

You are assured a warm welcome at any of our three schools.







Woodlands Federation board of governors:

Simone Foy Joint chair, parent governor Sam Gleadow Joint chair, co-opted governor Steve Clark Vice Chair, foundation governor Inez Morse Executive Headteacher Alison Doig LA governor Kevin Rennie Co-opted governor Rev'd Marc Lloyd Foundation governor Tony Welford Co-opted governor Sarah Thorby Parent governor Associate governors: Jackie Hewess Head of school Broad Oak Paul Cox Head of school Dallington Catherine Winter Head of school Punnetts Town

Staff governors: Dave Molyneux Broad Oak Harriet Wisbach Dallington Su Black Punnetts Town

